



**Ministry of Higher Education of Afghanistan**

**SALAM UNIVERSITY**

**Faculty of Computer Science**

Curriculum for Department of Computer Science

**Batch 29**

[www.salam.edu.af](http://www.salam.edu.af)

KolulaPushta Rd, Kabol, GuliSurkh Square, Kabul Afghanistan

## **PREFACE**

We live in the era of information revolution. In fact, there are revolutions that are taking place around us, like space revolution and now the more challenging information revolution. Our basic aim was to design a systematic, well structured, and consistent syllabus for BS four-year programs. The New Syllabus covers all aspects necessary for student for better understandability of Computer System. In other word, this Syllabus accommodates various Computer professional fields such as Networking, Database, Programming and Software Engineering fields in a smooth way.

This Syllabus maintains the flow for various kinds of subjects, means that the subjects are placed in proper position throughout the four years course program. We have tried to provide an easy learning solution for the BS students, which are not only to fulfill their future requirements for a good computer programmer but also to provide self-motivating platform.

Dean,  
Faculty of Computer Science,  
Salam University,  
Kabul, Afghanistan.

## ACKNOWLEDGEMENTS

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We appreciate the pure efforts and painstaking task of **Mr. Zarmash “Gardiwal”**, Dean of Faculty of Computer Science and **Mr. Mir Mohammad Naim “Sadat”**, HOD of Computer Science. Their appreciation and Cooperation enable the Team Syllabi Design to work out this outcome.

Our acknowledgement would be incomplete if we do not mention the efforts and valuable suggestions of Permanent and visiting lecturers of CS Faculty members.

TEAM (Curriculum Committee)

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## **Introduction**

### **Introduction of SALAM University**

Salam University has been established by a group of purposeful and Muslim teachers who have taught at different universities in Afghanistan and abroad. Salam University which has been authorized by the Ministry of Higher Education, Afghanistan, is committed to soundly nurture the young generation of beloved homeland in different fields and decorate them with the ornament of knowledge. Salam University comprises of the following faculties.

- 1- Faculty of Sharia & Law
- 2- Faculty of civil Engineering
- 3- Faculty of Economics
- 4- Faculty of Law and Political Science
- 5- Faculty of Computer Science

Salam University, through the above mentioned faculties presents a high quality education for the society, in order to bring up a generation equipped with modern technology besides Islamic and National behaviors, so that they may face the upcoming challenges in future.

### **Objectives of Salam University:**

- 1 – To pave the way for the best quality higher education at least to B.A level, in line with Islamic and national desires.
- 2 – To bring up qualified academicians teachers and specialist in different fields of knowledge and to promote and upgrade academic activities.
- 3 – To promote the academic and research affairs through academic skills and modern technology, in order to advance the country socially, economically, academically and culturally.
- 4 – To transfer science and technology by exploiting the international experiences present novelties and to promote the standard ways at teaching.
- 5 – To nurture and boost up the hidden skills and talents at juveniles, to ameliorate the education process and raise the students' skills theoretically as well as practically.

6 – To serve the nation in the fields of knowledge and culture and to participate in reconstruction and rehabilitation of Afghanistan through this way.

## **Introduction, Faculty of Computer Science**

Faculty of Computer Science was established in 2011 and it has been engaged in promoting education and research in the fast growing field of software technology to produce computer science specialists and meet the global challenges. CS faculty is the youngest, but the most dynamic faculty in SALAM. Offering state of the art education in the most advanced fields of the world, it has grown exponentially since its establishment.

Computer Science Faculty of Salam University has two dedicated departments namely department of Computer Science and department of Information and Technology. The purpose of this faculty is to provide solid foundation to prepare students meet the challenges in the most emerging fields of Computer Science such as Networking, Programming, Databases, and Software Engineering etc. Computer Science has 30 faculty members (National/ International) having PhD and master degrees along with professional experience in various fields of computer science.

The computer science bachelors program specializes in providing expert classroom trainings. The faculty members have developed a comprehensive syllabus to help to prepare IT Professional, mastering their skills needed for successful delivery in the future development of Afghanistan.

The lectures/presentation/seminars delivered by professional lecturers at the Faculty of Computer Science will help to provide practical real-world experience. Students are tested and given a practical exercise in order to polish their skills and enrich their knowledge. The BCS/BIT degree programs are designed to give latest, globally competitive skill to students.

## **Faculty Vision**

Faculty of Computer Science wants to be recognized as a national level quality academic and research-oriented computing center, and to educate industry aligned students with technical capabilities for the growth of our country.

## **Faculty Mission**



Computer Science Faculty is keen to solve computing problems of the society through research and experiment by qualified faculties and trained students. Providing quality education, which can develop capabilities of the students both in application and theoretical aspects, who will contribute positively to the economic well-being of our region and to develop systems that solve problems on national level in technology.

The faculty of Computer Science has following two departments:

**Department of Computer Science**  
**Department of Information Technology**

### **Introduction of New Curriculum for Department of Computer Science**

The Curriculum is the core requirement of education, especially higher education in modern education culture. It represents the scheme of learning of different subjects in different areas of the course. It also illustrates the educational level of an institution.

A curriculum has to be devised in a manner so as to make it always updatable and modifiable. This feature formulates its capability to accept any upcoming changes in any area or subject on the basis of academic research and new innovations.

The BS courses of the department in the previous version of the syllabus are not all sufficient, hence leaving some major needs of the education in Computer Science. Few subjects are totally out-dated while other key subjects were still missing.

The new course has been developed keeping in view all the problems and shortcomings of the current syllabus while focusing on some different curriculums taught at different internationally and nationally recognized universities. The curriculum is attempted not to lack behind in any area while comparing it with that of other Institutions and Universities.

### **CS Department Vision**

To build the most encouraging environment for excellence academic and research oriented education in computer science and prepare the students for a globalized technological society and turn them towards helping the society.

## **CS Department Mission**

To convey quality professional training at the undergraduate level with an emphasis on the fundamental concepts of computer science.

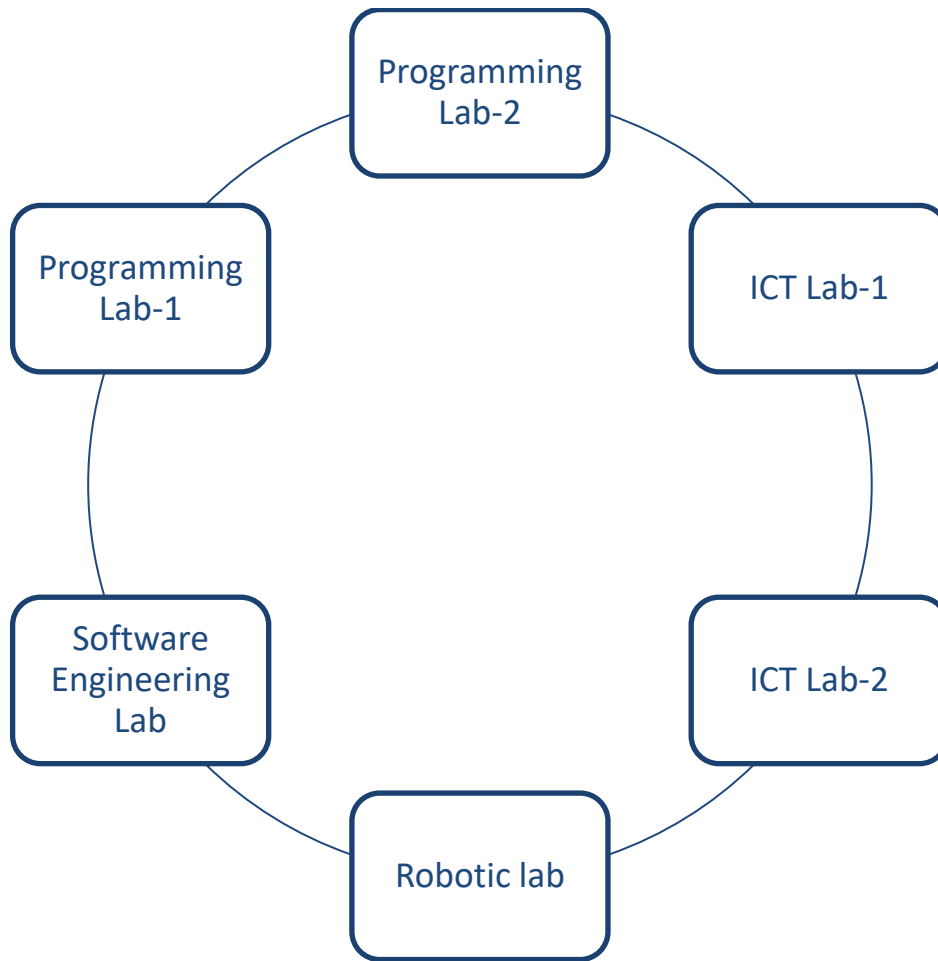
To build nationally recognized research center and encourage the students to wide research experience.

To build the capacity of the students with the essential skills to solve the technological problems of the society, teach ethical values and interpersonal skills to the students.

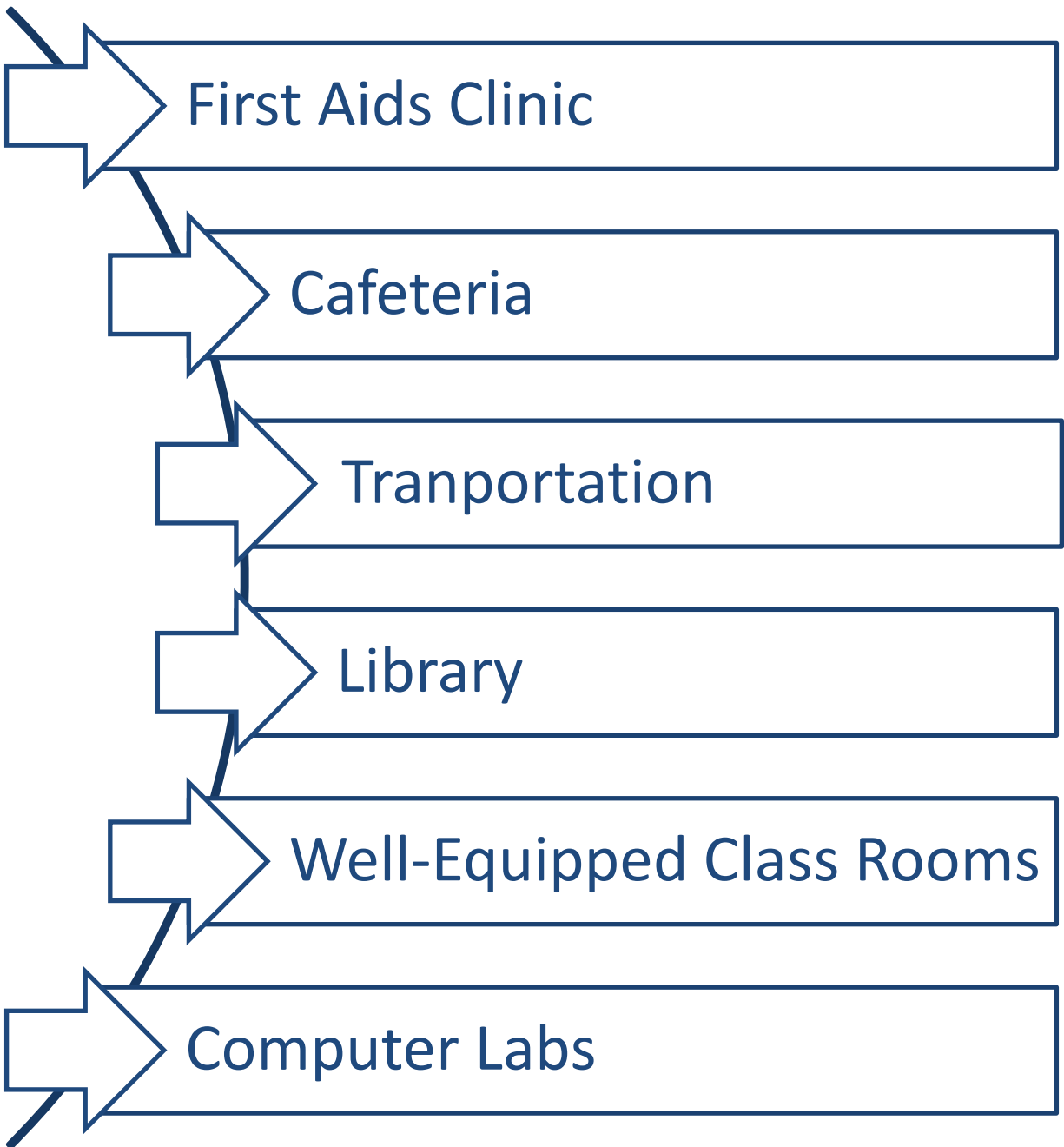
## **Objectives of Computer Science Department**

- I. Strong problem solving skills grounded in a strong technical background in computer science,
- II. A broad educational background that enables making interdisciplinary connections and provides a solid foundation for life-long learning.
- III. Troubleshooting and resolving of computers, routers and switches and presenting appropriate solutions for security problems in network systems of organizations.
- IV. Making familiar to new technological methods to develop new software applications and electronic service delivery systems.
- V. An awareness and understanding of the professional, technical and ethical issues of the rapidly evolving computing industry and the judgment to apply this understanding, so that they may become leaders and provide a contribution to the greater good, professionally and in their community, via mentoring, or professional involvement.
- VI. Demonstrate proficiency in problem-solving techniques using computer
- VII. Demonstrate comprehension of modern software engineering principles and proficiency in the analysis of complex problems and the synthesis of solutions to those problems
- VIII. Demonstrate a breadth and depth of knowledge in the discipline of computer science
- IX. Think critically and creatively to solve local or global problems and become lifelong learners and contributors to society.

# Computer Labs



# Facilities



## CS Department Faculty Members

NO	Name	Surname	Qualification	Rank
1	Salim khan	Ahmadzay	Master	Nil
2	Naseer Ahmad	Shinwari	Master	Nil
3	Ajmal	Azizi	Master (In – Progress)	Nil
4	Zarmash	Gardiwal	Master	Nil
5	Mustafa	Tokhi	Bachelor	Nil
6	Mir.M.Naim	Sadat	Master	Nil

Table 1 CS Department Faculty Members

## Academic System of BCS

The Bachelor of Computer Science combines a solid core of computer science courses; we are living in the era of information revolution. In fact there are revolutions that are taking place around us, like space revolution and now the more challenging information revolution. Our basic aim was to design a systematic, well structured, and consistent syllabus for BS four year programs. The New Syllabus covers all aspects necessary for students for better understandability of the Computer System. In other words this Syllabus accommodates various Computer professional fields such as Networking, Database, Programming and Software Engineering fields in a smooth way.

## **Objectives of New Curriculum**

1. Devise a syllabus according to the modern trends in Computer Science and its different fields, so students will become beneficial in society after their education.
2. Design the Courses which increase the interests of the students in their studies.
3. Remove any burden of extra subjects or the subjects which are of no or least use in the professional life of Computer Scientists
4. Make students eligible to compete not only on national but also on international level.
5. To follow the rules and regulations of the Ministry of Higher Education of Afghanistan

## **Background**

The newly designed Curriculum is the most appropriate and according to the modern trends in the field of Computer Science. This curriculum offers subjects in different subject lines covering all major areas of the field, for example: Software Engineering, Databases, Network, Web, Programming, AI etc.

Each area progresses smoothly in a proper sequence of subjects starting from beginning and moving gradually to the advanced levels.

The curriculum is designed on the basis of eight semesters in four years, with two semesters per year. This is reason that the curriculum is flexible enough to be updated or modified at any time when needed. So in future any out-dated and inadequate subject will easily be replaced with most contemporary and suitable one.

This curriculum also depicts the subject outlines for each subject, that will serve as a road map towards the main topics in the subject and instructor of the subject will be able to work out the detailed course contents.

Also the course codes are simple enough and apt following the basic needs of education system in the country.

## **Needs Assessment**

### **Student Outcomes**

The outcomes describe the core competencies expected of all Computer Science graduates from Computer Science department. The focus of the program is on preparing graduates for software development careers that emphasize mathematical, scientific, and engineering applications. The program also prepares students for their careers by emphasizing communication, teamwork, ethics, and by examining the local, global, and societal impacts of innovation and technological advancement. At the time of graduation, all students will:

1. possess a strong foundation in the software development process;
2. be able to solve problems using a variety of programming languages and have extensive experience with at least one high-level language;
3. have a background in computer hardware and experience with a variety of operating systems;
4. possess an extensive background in mathematics and an appreciation of the scientific method;
5. have an understanding of the theoretical foundations of computing;
6. have developed effective communication skills and have experience working with teams;
7. Possess an understanding of professional, ethical, legal, security and social issues and responsibilities.

### **Relationship of Student Outcomes to Program Educational Objectives**

While all outcomes support the educational objectives to some degree, the table below (Table 1) indicates the programmatic Student Outcomes which most strongly support each objective. Outcomes 1 (software development), 2 (language skills), and 3 (hardware and systems) are foundational skills required for any position in industry. These are essential for the achievement of Objectives 1 (mastery of the field) and 5 (life-long learning). The ability to pursue an advanced degree (Objective 2) and to do research or contribute to the field of computer science in other ways (Objective 4) is enhanced by Outcomes 4 (mathematics and science), 5 (theoretical foundation), and 7 (social responsibility). Leadership potential (Objective 3) is a difficult skill to teach but Outcomes 6 (communication skills) and 7 (social responsibility) are vital tools for an aspiring leader.

	Program Objectives				
Computer Science Program	Graduates who have entered industry will have demonstrated a mastery of their field.	Graduates who continued their education beyond the bachelor's level will have the necessary background to successfully complete advanced degrees.	Graduates will have demonstrated their ability to assume leadership roles through career advancement or by assuming responsibilities beyond those expected of entry-level positions.	Graduates will be involved in their profession and make contributions to the field of computer science	Graduates will have the requisite foundation for life-long learning and will possess the skills to adapt and thrive in the rapidly changing field of computer science.
Student Outcomes					
1. possess a strong foundation in the software development process;	✓	✓	✓	✓	✓
2. be able to solve problems using a variety of programming languages and have extensive experience with at least	✓	✓	✓	✓	✓



one high-level language;					
3. have a background in computer hardware and experience with a variety of operating systems;	✓	✓	✓	X	✓
4. possess an extensive background in mathematics and an appreciation of the scientific method;	✓	✓	✓	✓	✓
5. have an understanding of the theoretical foundations of computing	✓	✓	✓	✓	✓
6. have developed effective communication skills and have experience working with teams;	✓	✓	✓	✓	✓
7. Possess an understanding of professional, ethical, legal, security and social issues	✓	✓	✓	✓	✓

and responsibilities .					
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**Table 2 Mapping Program Student Outcomes to Program Objectives**

## Process for the Establishment and Revision of the Student Outcomes

The primary stakeholders in the development and revision of the student outcomes are (1) industry (2) students and alumni (3) the faculty

Constituents	Mechanism for Participation
Industry	The industrial advisory board, recruiters
Graduates	Alumni surveys, departmental involvement
Current students	Senior exit surveys
Faculty	Curriculum committee

Table 3Primary Stakeholders for Computer Science Program

1. *Industry*: The CS program has had an Industrial Advisory Board (IAB) since 2012. The board typically meets on campus every two years but provides input during the intervening time as requested. The IAB folder contains the PowerPoint presentations for each IAB meeting since its creation. The initial IAB presentations are made to the students, the faculty, and the administration (separately) allowing the IAB to incorporate feedback from each group into their final presentation.
2. *Graduates*: The department has attempted to gather statistically valid data on alumni opinions about the program but, as is often the case, survey response rates are too low to be meaningful. The CS program is fortunate to have strong alumni involvement in a variety of ways which provides an alternate means of gathering input from graduates of the program.
3. *Current Students*: The main mechanism for soliciting input from current students is through the Exit Interviews. All graduating seniors are invited to participate in a group discussion about the strengths and weaknesses of the program. Almost all of the graduating seniors will have had at least one industrial experience and can provide insightful comments about the program's ability to prepare graduates for industry careers. Student comments on the IDEA forms – the student evaluation surveys used at the end of a course – also provide valuable assessment information.
4. *Faculty*: All computer science faculty members serve on the CS Curriculum Committee. This is a cohesive group with considerable power to change the curriculum and the assessment program. The curriculum committee meets once per year to review and refine the Program Objectives and Student Outcomes.

## **Student Evaluation Methods**

Students in computer science department are evaluated in many stages in each subject in order to distribute their semester activities and test their learning, the total 100 marks in each subject is evaluated as stated bellow:

1. Students are required to submit multiple assignments, presentations and/or projects based on the subject type and requirements during the semester which carries a total of 20 marks termed as students' internal evaluation.
2. At the middle of each semester a paper based exam called midterm exam is conducted which carries a total of 20 marks.
3. At the end of the semester a paper based exam is conducted called the End term exam of final exam which carries a total of 60 marks and concludes the semester.

## **Student internship and academic tour**

Here in computer science department we organize academic tours to the students where they are taken to industries as software industry, IT industry, multiple official administration and/or private sector organization which help them get the idea of a working in any of the mentioned industries, knowing the process and flow of work and develop a sound vision of their future carriers.

In 7<sup>th</sup> and 8<sup>th</sup> semester students are required to carry out a project where they will need to go to an organization, observe their work process, asses their needs and provide a technical solution. The solution might be developing a system (building a web based application, desktop application, and mobile application), designing a network or doing research on a problem for the improvement of the organization and society.

### Overview of CS's Department Subjects Credit Hours

S/No	Subject Categories	Credit Hours	Percentage	Lecture	Practical
1	Inclusive Subjects	16	11.27 %	13	6
2	Core Subjects	43	30.38 %	31	24
3	Professional Subjects	77	54.23 %	41	72
4	Monograph and Internship	6	4.23%	0	12
5	Total	142	100 %	85	114

Table 4 Overview of CS's Department Subjects Credit Hours

### Department of Computer Science

Category	No	Subject	Code	Semester								Total Credit
				1	2	3	4	5	6	7	8	
Inclusive Subjects	1	Islamic Studies-I	CS-CS-0107	1								1
	2	Islamic Studies-II	CS-CS-0207		1							1
	3	Islamic Studies-III	CS-CS-0307			1						1
	4	Islamic Studies-IV	CS-CS-0407				1					1
	5	Islamic Studies-V	CS-CS-0507					1				1
	6	Islamic Studies-VI	CS-CS-0607						1			1
	7	Islamic Studies-VII	CS-CS-0707							1		1
	8	Islamic Studies-VIII	CS-CS-0807								1	1
	9	History	CS-CS-0106	1								1
	10	Environmental Protection	CS-CS-0212		2							2
	11	Elective-I	CS-CS-0724							2		2
	12	Elective-II	CS-CS-0824								3	3
	Total Credit Hrs.			16								
	Percentage			11.27%								

Table 5 Inclusive Subjects

Category	No	Subject	Code	Semester								Total Credit
				1	2	3	4	5	6	7	8	
Core Subjects	1	IT Fundamentals	CS-CS-0101	3								3
	2	Introduction to Computer Programming	CS-CS-0102	3								3
	3	Computer Application	CS-CS-0103	3								3
	4	General Mathematics	CS-CS-0104	3								3
	5	Functional English-I	CS-CS-0105	3								3
	6	E-Commerce	CS-CS-0209		3							3
	7	Electronic Physics	CS-CS-0210		2							2
	8	Functional English-II	CS-CS-0205		3							3
	9	Discrete Mathematics	CS-CS-0313			3						3
	10	Introduction to Network	CS-CS-0315			3						3
	11	English Composition	CS-CS-0305			2						2
	12	Database Concepts	CS-CS-0316			3						3
	13	Digital Logic & Computer Design	CS-CS-0523					2				2
	14	Data Structure	CS-CS-0526					3				3
	15	Probability & Statistics	CS-CS-0630						2			2
	16	Business Communication	CS-CS-0737							2		2
	Total Credit Hrs.			43								
	Percentage			30.38%								

Table 6 Core Subjects

Category	No	Subject	Code	Semester								Total Credit
				1	2	3	4	5	6	7	8	

Professional Subjects	1	Programming Concepts	CS-CS-0208		3							3
	2	Web Fundamentals-I	CS-CS-0211		3							3
	3	Object Oriented Programming	CS-CS-0314			3						3
	4	Web Fundamentals-II	CS-CS-0311			3						2
	5	Database Management System	CS-CS-0417				3					3
	6	Web Engineering	CS-CS-0418				3					3
	7	System Administration	CS-CS-0419				3					3
	8	Data Communication	CS-CS-0420				2					2
	9	Computer Organization & Architecture	CS-CS-0421				2					2
	10	Advanced Programming	CS-CS-0422				4					4
	11	Software Engineering-I	CS-CS-0524					3				3
	12	Operating System Concepts	CS-CS-0525					3				3
	13	Advanced Web Engineering	CS-CS-0527					2				2
	14	Network Engineering	CS-CS-0528					4				4
	15	Analysis of Algorithm	CS-CS-0629						3			3
	16	Software-Engineering-II	CS-CS-0624						2			2
	17	Visual Programming	CS-CS-0631						4			4
	18	Advanced Computer Network	CS-CS-0632						3			3
	19	Artificial Intelligence	CS-CS-0633						2			2
	20	Mobile Application Development	CS-CS-0735							4		4
	21	Automata Theory & Compiler Construction	CS-CS-0736							3		3
	22	Academic Report Writing	CS-CS-0738							2		2
	23	Software Project Management	CS-CS-0739							3		3
	24	Network Security	CS-CS-0840								3	3
	25	Research Methodology	CS-CS-0841								2	2
	26	Human Computer Interaction	CS-CS-0842								2	2
	27	Distributed Database Concepts	CS-CS-0844								3	3
	Total Credit Hrs.		77									
	Percentage		54.23%									

Table 7 Professional Subjects

Internship and Monograph	No	Subject	Code	Semester								Total Credit
				1	2	3	4	5	6	7	8	
	1	Project (Monograph)	CS-CS-0843								6	6
Total Credit Hrs.				6								
Percentage				4.23%								

Table 8 Internship and Research

**Total Credit Hours for all 8 Semesters are 142.**

	Theory	Practical		Total
		Classes	Credit	
<b>Credit Hours</b>	85	114	57	142
<b>Percentage</b>	59.85 %	40.14 %		100 %

Table 9 Theory and Practical Credits Ratio



## First Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	IT Fundamentals	CS-CS-0101	3	1	4	5	Core	NIL
2	Introduction to Computer Programming	CS-CS-0102	3	1	4	5	Core	NIL
3	Computer Application	CS-CS-0103	3	1	4	5	Core	NIL
4	General Mathematics	CS-CS-0104	3	3	0	3	Core	NIL
5	Functional English-I	CS-CS-0105	3	3	0	3	Core	NIL
6	History	CS-CS-0106	1	1	0	1	Inclusive	NIL
7	Islamic Study-I	CS-CS-0107	1	1	0	1	Inclusive	NIL
Total			17	11	12	23		

## Second Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Programming Concepts	CS-CS-0208	3	1	4	5	Professional	CS-CS-0102
2	E-Commerce	CS-CS-0209	3	1	4	5	Core	CS-CS-0101
3	Electronic Physics	CS-CS-0210	2	2	0	2	Core	NIL
4	Web Fundamentals-I	CS-CS-0211	3	1	4	5	Professional	NIL
5	Functional English-II	CS-CS-0205	3	3	0	3	Core	CS-CS-0105
6	Environmental Protection	CS-CS-0212	2	2	0	2	Inclusive	NIL
7	Islamic Study-II	CS-CS-0207	1	1	0	1	Inclusive	CS-CS-0107
Total			17	11	12	23		

## Third Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Discrete Mathematics	CS-CS-0313	3	3	0	3	Core	NIL
2	Object Oriented Programming	CS-CS-0314	3	1	4	5	Professional	CS-CS-0208
3	Introduction to Network	CS-CS-0315	3	1	4	5	Core	CS-CS-0101
4	Web Fundamentals-II	CS-CS-0311	3	1	4	5	Professional	CS-CS-0211
5	English Composition	CS-CS-305	2	2	0	2	Core	CS-CS-0205
6	Database Concepts	CS-CS-0316	3	2	2	5	Core	NIL
7	Islamic Studies-III	CS-CS-0307	1	1	0	1	Inclusive	CS-CS-0207
Total			18	11	14	26		

#### Fourth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Database Management System	CS-CS-0417	3	1	4	5	Professional	CS-CS-0316
2	Web Engineering	CS-CS-0418	3	1	4	5	Professional	CS-CS-0311
3	System Administration	CS-CS-0419	3	1	4	5	Professional	CS-CS-0315
4	Data Communication	CS-CS-0420	2	2	0	2	Professional	NIL
5	Computer Organization & Architecture	CS-CS-0421	2	2	0	2	Professional	NIL
6	Advanced Programming	CS-CS-0422	4	2	4	6	Professional	CS-CS-0314
7	Islamic Studies-IV	CS-CS-0407	1	1	0	1	Inclusive	CS-CS-0307
Total			18	10	16	26		

#### Fifth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Digital Logic & Computer Design	CS-CS-0523	2	2	0	2	Core	NIL
2	Software Engineering-I	CS-CS-0524	3	3	0	3	Professional	NIL
3	Operating System Concepts	CS-CS-0525	3	3	0	3	Professional	NIL
4	Data Structure	CS-CS-0526	3	2	2	5	Core	NIL
5	Advanced Web Engineering	CS-CS-0527	2	1	2	3	Professional	CS-CS-0418
6	Network Engineering	CS-CS-0528	4	1	6	7	Professional	CS-CS-0419
7	Islamic Studies-V	CS-CS-0507	1	1	0	1	Inclusive	CS-CS-0407
Total			18	13	10	24		

#### Sixth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Analysis of Algorithm	CS-CS-0629	3	2	2	4	Professional	CS-CS-0526
2	Software-Engineering-II	CS-CS-0624	2	1	2	3	Professional	CS-CS-0524
3	Probability and Statistics	CS-CS-0630	2	2	0	2	Core	CS-CS-0313
4	Visual Programming	CS-CS-0631	4	2	4	6	Professional	NIL
5	Advanced Computer Network	CS-CS-0632	3	1	4	5	Professional	CS-CS-0528
6	Artificial	CS-CS-0633	2	1	2	3	Professional	NIL

	Intelligence							
7	Islamic Studies-VI	CS-CS-0607	1	1	0	1	Inclusive	CS-CS-0507
	Total		17	10	14	24		

## Seventh Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Elective Subject-I	CS-CS-0734	2	1	2	3	Elective	NIL
2	Mobile Application Development	CS-CS-0735	4	2	4	6	Professional	CS-CS-0422
3	Automata Theory & Compiler Construction	CS-CS-0736	3	3	0	3	Professional	CS-CS-0629
4	Business Communication	CS-CS-0737	2	2	0	2	Core	NIL
5	Academic Report Writing	CS-CS-0738	2	2	0	2	Professional	NIL
6	Software Project Management	CS-CS-0739	3	1	4	5	Professional	CS-CS-0624
7	Islamic Studies-VII	CS-CS-0707	1	1	0	1	Inclusive	CS-CS-0607
	Total		17	12	10	22		

## Eighth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Elective Subject-II	CS-CS-0834	3	1	4	5	Elective	NIL
2	Network Security	CS-CS-0840	3	1	4	5	Professional	CS-CS-0632
3	Research Methodology	CS-CS-0841	2	2	0	2	Professional	NIL
4	Human Computer Interaction	CS-CS-0842	2	1	2	3	Professional	NIL
5	Project (Monograph)	CS-CS-0843	6	0	12	12	Project	NIL
6	Distributed Database Concepts	CS-CS-0844	3	1	4	5	Professional	CS-CS-0417
7	Islamic Studies-VIII	CS-CS-0807	1	1	0	1	Inclusive	CS-CS-0707
	Total		20	7	26	33		

**Total Credit Hours: 142**

## First Semester Course Outlines

### First Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	IT Fundamentals	CS-CS-0101	3	1	4	5	Core	NIL
2	Introduction to Computer Programming	CS-CS-0102	3	1	4	5	Core	NIL
3	Computer Application	CS-CS-0103	3	1	4	5	Core	NIL
4	General Mathematics	CS-CS-0104	3	3	0	3	Core	NIL
5	Functional English-I	CS-CS-0105	3	3	0	3	Core	NIL
6	History	CS-CS-0106	1	1	0	1	Inclusive	NIL
7	Islamic Study-I	CS-CS-0107	1	1	0	1	Inclusive	NIL
Total			17	11	12	23		

### IT Fundamentals

<b>Subject Name</b>	IT Fundamentals
<b>Subject Code</b>	CS-CS-0101
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	Computer is one of the most advanced and fast growing technology of the world, Each and every day a lot of improved emerging in both software and hardware of the computer. In response to this trend this course has been designed. It focuses on brief introduction to computers history and types of computer. It also provides students how to deal with different kinds of Hardware.
<b>Reference Books</b>	a. Fundamental Concepts of Computer System by Asiya Sultan Ali, AmenaNudrat. b. Using Information Technology, Second Edition by Sawyer William c. Computing essentials, Fifteen Edition by Timothy I. O'Leary, Linda I.O'Leary.
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to IT • History of Computers • Components of Computers • Functions of Computers

<b>2nd week</b>	Generations of Computers <ul style="list-style-type: none"> <li>• Categorization of Computers based on Processing Power.</li> <li>• Categorization of Computers based on Data Processing.</li> </ul>
<b>3rd week</b>	Definition of data and information <ul style="list-style-type: none"> <li>• Difference between data and information</li> <li>• Data processing cycle (input, process, output, storage)</li> <li>• Types of data</li> </ul>
<b>4th week</b>	Introduction to Hardware <ul style="list-style-type: none"> <li>o Input Devices</li> <li>o Output Devices</li> <li>o I/O Devices</li> </ul>
<b>5th week</b>	Memory Devices, Primary Memory, RAM, ROM,Cache,Secondary Memory,HDD,SSD,Optical Storage,Memory Hierarchy,Storage capacity and data access,speeds
<b>6th week</b>	Processing Devices,CPU, GPU,Motherboard,Buses,Power supply Chipsets
<b>7th week</b>	Introduction to software,Types of Software,Operating systems (Windows,macOS, Linux),Utility programs and drivers,Introduction to open-source vs,proprietary software
<b>8th week</b>	Introduction to Number Systems,Understanding binary, decimal, octal, and hexadecimal systems,Converting between number systems,Representation of data (text,images, and sound) Lab/AssignmentNumber system conversions using manual calculation and a calculatortool
<b>Mid Term Exam</b>	
<b>9th week</b>	<b>Representation of data (text, images, and sound)</b> <ul style="list-style-type: none"> <li>• <b>Lab/Assignment:</b></li> <li>• <b>Number system conversions using manual calculation and a calculator tool</b></li> </ul>
<b>10<sup>th</sup> week</b>	<b>Introduction to Database</b> <ul style="list-style-type: none"> <li>• <b>Types of databases: relational vs non-relational</b></li> <li>• <b>Introduction to Database management systems (DBMS)</b></li> </ul>
<b>11th week</b>	<b>Introduction to Network.</b> <ul style="list-style-type: none"> <li>• <b>Types of Network: LAN, WAN, MAN</b></li> <li>• <b>Networking Devices (Routers, Switches, Modems, etc.)</b></li> </ul>

<b>12th week</b>	<b>Introduction to the Internet: How it works</b> <ul style="list-style-type: none"> <li>• Internet services (WWW, email, FTP, VoIP)</li> <li>• Browsers, search engines, and safe browsing</li> <li>• Introduction to Cloud Computing and its models (IaaS, PaaS, SaaS)</li> </ul>
<b>13th week</b>	<b>Introduction to cybersecurity concepts</b> <ul style="list-style-type: none"> <li>• Types of security threats (malware, viruses, phishing)</li> <li>• Basic computer security practices (firewalls, antivirus software, passwords)</li> </ul>
<b>14th week</b>	<b>Overview of Artificial Intelligence, Machine Learning, and Big Data</b> <ul style="list-style-type: none"> <li>• Introduction to IoT (Internet of Things)</li> <li>• Virtual and Augmented Reality</li> </ul>
<b>15th week</b>	<b>Digital Literacy</b> <ul style="list-style-type: none"> <li>• Cyber Ethics and Digital Citizenship</li> <li>• Identifying Misinformation and Deepfakes</li> <li>• Digital Footprint and Online Privacy</li> <li>• AI Awareness in Everyday Life</li> </ul>
<b>16th week</b>	<b>Overview of the course</b> <ul style="list-style-type: none"> <li>• IT careers and future opportunities</li> </ul>
<b>Final Term Exam</b>	

## Introduction to Computer Programming

<b>Subject Name</b>	Introduction to Computer Programming
<b>Subject Code</b>	CS-CS-0102
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	The aim of this course is to provide basics of programming language using C or C++, act as foundation for higher level programming. After completing this course the students will be able to write small and medium level of programs.
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>a. Robert Lafore ,C Programming using Turbo++</li> <li>b. Deitel&amp;Deitel, C How to program</li> <li>c. Let Us C by yashavantkanetkar</li> </ul>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<b>Chapter one: Introduction</b> <ul style="list-style-type: none"> <li>• Language</li> <li>• Types of Languages</li> <li>• Common definitions concerned with programming languages</li> <li>• Why programming</li> </ul> Types of computer languages
<b>2nd week</b>	<b>Chapter one: Introduction</b> <ul style="list-style-type: none"> <li>• Differentiation of compiler, assembler and interpreter</li> <li>• History of C++</li> <li>• Why Study C++</li> <li>• Program and Types of code</li> <li>• Source code</li> <li>• Object code</li> <li>• Executable code</li> </ul>
<b>3rd week</b>	<b>Chapter one: Introduction</b> <ul style="list-style-type: none"> <li>• Explaining IDE (Integrated Development Environment)</li> <li>• Process of Executing C++ Program</li> </ul> Console Output (cout)
<b>4th week</b>	<b>Chapter two: Programming Constructs</b> <ul style="list-style-type: none"> <li>• Data Types</li> <li>• Constant</li> <li>• Keywords and Reserved Words</li> </ul> Statement and instruction
<b>5th week</b>	<b>apter two: Programming Constructs</b> <ul style="list-style-type: none"> <li>• Variable</li> <li>• Identifier</li> </ul> Rules for constructing identifier



<b>6th week</b>	<b>Chapter two: Programming Constructs</b> <ul style="list-style-type: none"> <li>Rules for writing C++ program</li> <li>Comments</li> <li>Different ways of comments</li> <li>Types of instructions</li> <li>Arithmetic Instruction</li> </ul> Console Input (cin)
<b>7th week</b>	<b>Chapter three: Operators</b> <ul style="list-style-type: none"> <li>Types of Operators</li> <li>Assignment Operator</li> <li>Arithmetic Operators</li> </ul> Compound Assignment Operator
<b>8th week</b>	<b>Chapter three: Operators</b> <ul style="list-style-type: none"> <li>Increment/decrement operator <ul style="list-style-type: none"> <li>Prefix increment/decrement</li> <li>Postfix increment/decrement</li> </ul> </li> <li>Logical Operators</li> <li>Relational Operators</li> </ul>
<b>Mid Term Exam</b>	
<b>9th week</b>	<b>Chapter three: Operators</b> <ul style="list-style-type: none"> <li>Increment/decrement operator <ul style="list-style-type: none"> <li>Prefix increment/decrement</li> <li>Postfix increment/decrement</li> </ul> </li> <li>Logical Operators</li> <li>Relational Operators</li> </ul>
<b>10th week</b>	<b>Chapter Four: Decision Control structure</b> <ul style="list-style-type: none"> <li>Nested if-else statement</li> </ul> Lab Session
<b>11th week</b>	<b>Chapter Four: Decision Control structure</b> <ul style="list-style-type: none"> <li>Switch statement</li> </ul> Lab Session
<b>12th week</b>	<b>Chapter Five: Loops</b> <ul style="list-style-type: none"> <li>While Loop</li> <li>Syntax of while loop</li> </ul> Lab Session
<b>13th week</b>	<b>Chapter Five: Loops</b> <ul style="list-style-type: none"> <li>Do while Loop</li> <li>Syntax of do while loop</li> </ul> Lab Session
<b>14th week</b>	<b>Chapter Five: Loops</b> <ul style="list-style-type: none"> <li>For loop</li> <li>Syntax of for loop</li> </ul> Examples of for loop

<b>15th week</b>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Practical Project Overview</li> </ul>
<b>16th week</b>	Definition of final exam
<b>Final Term Exam</b>	

## Computer Application

<b>Subject Name</b>	Computer Application
<b>Subject Code</b>	CS-CS-0103
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	-Give students an in-depth understanding of why computers are essential components in business, education and society. -Introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking and mobile computing. -Provide hands-on use of Microsoft Office 2019 applications Word, Excel, Access and PowerPoint.
<b>Reference Books</b>	a. Salam University Office Automation Videos recorded by the Instructors b. Microsoft Windows 11 out come 2023 c. Microsoft Word 2021 by Deitel, H.M
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>• Introduction to Software and Applications</li> <li>• Types of Software             <ul style="list-style-type: none"> <li>○ Application Software</li> <li>○ System Software</li> <li>○ Utility Software</li> </ul> </li> <li>• Web Application</li> <li>• Desktop Application</li> <li>• Mobile Application</li> <li>• Introduction to Operating System             <ul style="list-style-type: none"> <li>○ Definitions</li> <li>○ Purposes of OS</li> </ul> </li> </ul> Basic of OS

<b>2nd week</b>	<ul style="list-style-type: none"> <li>• Introduction to Windows Operating System <ul style="list-style-type: none"> <li>○ Overview of Windows 11 <ul style="list-style-type: none"> <li>▪ Features</li> <li>▪ Editions</li> <li>▪ System requirements</li> </ul> </li> </ul> </li> <li>• Installing Windows 11 <ul style="list-style-type: none"> <li>○ Preparing to Install Windows 11</li> <li>○ Creating a Bootable Media</li> <li>○ Performing a Clean Installation of Windows 11</li> <li>○ Performing Image-based Installation of Windows 11</li> </ul> </li> </ul> <p>Lab: Installing and Configuring Windows 11</p>
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• Windows 11 Basics <ul style="list-style-type: none"> <li>○ Starting Windows</li> <li>○ Windows Login Screen</li> <li>○ Introduction to the Desktop</li> <li>○ Introduction to Icons</li> <li>○ Working with Program Windows <ul style="list-style-type: none"> <li>▪ Maximize</li> <li>▪ Minimize</li> <li>▪ Close</li> </ul> </li> <li>○ Shutdown</li> <li>○ Restart</li> <li>○ Sleep</li> </ul> </li> </ul> <p>Hibernate</p>
<b>4th week</b>	<ul style="list-style-type: none"> <li>• Using the Desktop <ul style="list-style-type: none"> <li>○ Creating Folders</li> <li>○ Working with the Start Menu</li> <li>○ Using the Taskbar</li> <li>○ Managing Multiple Windows (Desktops - Task View)</li> </ul> </li> </ul> <p>How to Customize the Taskbar</p>
<b>5th week</b>	<ul style="list-style-type: none"> <li>• File Management in Windows 11 <ul style="list-style-type: none"> <li>○ Working with Files and Folders</li> <li>○ Introduction to Files and Folders <ul style="list-style-type: none"> <li>▪ Viewing Folders</li> <li>▪ Opening Folders and Files</li> <li>▪ Searching for Files and Folders</li> <li>▪ Creating and Renaming Folders</li> <li>▪ Selecting Files and Folders</li> <li>▪ Moving, Copying, and Deleting Files</li> </ul> </li> </ul> </li> </ul> <p>Using the Recycle Bin</p>

<p><b>6th week</b></p>	<ul style="list-style-type: none"> <li>• Windows 11 Settings             <ul style="list-style-type: none"> <li>○ Introduction to Windows Settings and Control Panel</li> <li>○ Personalizing Windows 11                 <ul style="list-style-type: none"> <li>▪ Personalizing Background</li> <li>▪ Modifying the Color Scheme Themes</li> <li>▪ Lock Screen</li> <li>▪ Customizing Taskbars</li> <li>▪ Personalizing the Desktop</li> </ul> </li> <li>○ Display Settings                 <ul style="list-style-type: none"> <li>▪ Changing the Monitor Resolution</li> <li>▪ Connecting to an External Display                     <ul style="list-style-type: none"> <li>• Wireless Display</li> <li>• HDMI</li> </ul> </li> </ul> </li> </ul> </li> </ul> <p>VGA</p>
<p><b>7th week</b></p>	<ul style="list-style-type: none"> <li>• Managing accounts in Windows 11             <ul style="list-style-type: none"> <li>○ Adding and Changing User Accounts</li> <li>○ Switching between Users</li> <li>○ Sign-in Options in Windows                 <ul style="list-style-type: none"> <li>▪ Password</li> <li>▪ PIN</li> <li>▪ Face Recognition</li> <li>▪ Fingerprint</li> <li>▪ Security Key</li> <li>▪ Picture Password</li> </ul> </li> </ul> </li> <li>• Time and Language Settings             <ul style="list-style-type: none"> <li>○ Date &amp; Time</li> <li>○ Language &amp; Region</li> <li>○ Adding and removing Typing Languages</li> </ul> </li> <li>• Windows Fonts             <ul style="list-style-type: none"> <li>○ Downloading and Installing Fonts</li> </ul> </li> <li>• Exploring Print Features</li> <li>• Printing with Windows</li> </ul> <p>Adding a printer</p>
<p><b>8th week</b></p>	<ul style="list-style-type: none"> <li>• Working with Application             <ul style="list-style-type: none"> <li>○ Installing and Uninstalling Applications</li> </ul> </li> <li>• Working on Internet             <ul style="list-style-type: none"> <li>○ Types of Internet connections                 <ul style="list-style-type: none"> <li>▪ Ethernet connection</li> <li>▪ WiFi Connection</li> </ul> </li> <li>○ Setting up Hotspot in windows 11</li> <li>○ Introduction to Microsoft Edge Browser</li> </ul> </li> <li>• Security and Privacy in Windows 11             <ul style="list-style-type: none"> <li>○ Understanding security features</li> </ul> </li> </ul> <p>Configuring Windows Security tools</p>

Mid Term Exam	
9th week	<p>Home Tab</p> <ul style="list-style-type: none"> <li>• Creating a Word Document &amp; Editing a Word Document</li> <li>• Formatting Text in a Word Document</li> <li>• Change Font Styles</li> <li>• Highlight Text in a Document</li> <li>• Formatting Paragraphs in a Word Document <ul style="list-style-type: none"> <li>○ Modify the Layout of a Paragraph</li> <li>○ Create Lists</li> <li>○ Apply Borders and Shading</li> <li>○ Apply Styles</li> </ul> </li> <li>• Using Heading ins MS. Word</li> <li>• Find and Replace</li> <li>• Manage Formatting</li> <li>• Save, Open, Protect a document</li> </ul> <p>Saving file as PDF</p>
10th week	<p>Home Tab</p> <ul style="list-style-type: none"> <li>• Creating a Word Document &amp; Editing a Word Document</li> <li>• Formatting Text in a Word Document</li> <li>• Change Font Styles</li> <li>• Highlight Text in a Document</li> <li>• Formatting Paragraphs in a Word Document <ul style="list-style-type: none"> <li>○ Modify the Layout of a Paragraph</li> <li>○ Create Lists</li> <li>○ Apply Borders and Shading</li> <li>○ Apply Styles</li> </ul> </li> <li>• Using Heading ins MS. Word</li> <li>• Find and Replace</li> <li>• Manage Formatting</li> <li>• Save, Open, Protect a document</li> </ul> <p>Saving file as PDF</p>
11th week	<p>Insert Tab</p> <ul style="list-style-type: none"> <li>• Insert Page and Page Break</li> <li>• Inserting Tables in a Word Document <ul style="list-style-type: none"> <li>○ Create a Table</li> <li>○ Modify a Table</li> <li>○ Format a Table</li> <li>○ Convert Text to a Table</li> <li>○ Perform Calculations in a Table</li> </ul> </li> <li>• Creating Customized Graphic Elements</li> <li>• Inserting Pictures <ul style="list-style-type: none"> <li>○ Modifying Pictures</li> <li>○ Resize a Picture</li> <li>○ Adjust the Picture Appearance Settings</li> </ul> </li> </ul> <p>Wrap Text Around a Picture</p>

<b>12th week</b>	<p>Insert Tab cont.</p> <ul style="list-style-type: none"> <li>• Draw Shapes</li> <li>• Create Complex Illustrations with Charts and SmartArt</li> <li>• Insert and Format Screenshots in a Document</li> <li>• Insert Symbols and Special Characters</li> <li>• Create Text Boxes</li> <li>• Inserting Content Using Quick Parts</li> <li>• Insert Building Blocks</li> <li>• Insert Fields Using Quick Parts</li> <li>• Inserting Header and Footers</li> <li>• Add WordArt and Other Special Effects to Text</li> <li>• Inserting Special Characters and Graphical Objects</li> </ul> <p>Inserting Equations</p>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• Layout Tab <ul style="list-style-type: none"> <li>○ Margin</li> <li>○ Orientation</li> <li>○ Page Size</li> <li>○ Columns</li> <li>○ Breaks</li> </ul> </li> <li>• Reference Tab <ul style="list-style-type: none"> <li>○ Creating Table of Contents</li> <li>○ Footnote and End note</li> <li>○ Citation and Biography</li> <li>○ Insert Caption</li> </ul> </li> <li>• Review Tab <ul style="list-style-type: none"> <li>○ Comments</li> </ul> </li> </ul> <p>Track Changes</p>
<b>14th week</b>	<ul style="list-style-type: none"> <li>• MS PowerPoint <ul style="list-style-type: none"> <li>○ Introduction to PowerPoint</li> </ul> </li> </ul> <p>Home tab and slide layout</p> <ul style="list-style-type: none"> <li>• MS PowerPoint cont. <ul style="list-style-type: none"> <li>○ Working with translations</li> <li>○ Working with animations</li> <li>○ Working with slideshow</li> </ul> </li> </ul> <p>Creating a presentation</p>
<b>15th week</b>	<ul style="list-style-type: none"> <li>• MS Excel <ul style="list-style-type: none"> <li>○ Introduction to Excel</li> <li>○ Data Entry and Cell Formatting</li> </ul> </li> </ul> <p>Working with Multiple Sheets</p>
<b>16th week</b>	<ul style="list-style-type: none"> <li>• MS Excel cont. <ul style="list-style-type: none"> <li>○ Basic Formulas and Functions <ul style="list-style-type: none"> <li>▪ SUM, Average, Max, Min, If</li> </ul> </li> <li>○ Data Sorting and Filtering</li> <li>○ Charts and Graphs</li> <li>○ Conditional Formatting</li> <li>○ Pivot Tables</li> </ul> </li> </ul> <p>Practical Project in MS Excel</p>

## Final Term Exam

### General Mathematics

<b>Subject Name</b>	General Mathematics
<b>Subject Code</b>	CS-CS-0104
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	Mathematics makes our life orderly and prevents chaos. The aims of teaching and learning mathematics are to encourage and enable students to: recognize that mathematics permeates the world around us. Develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics.
<b>Reference Books</b>	Mathematics (Algebra and Trigonometry), Statistics
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction Sets and Numbering Systems
<b>2nd week</b>	Function and Quadratics
<b>3rd week</b>	Function and Quadratics (cont...)
<b>4th week</b>	Matrices and Determinants
<b>5th week</b>	Sequence and Series
<b>6th week</b>	Sequence and series (con...)
<b>7th week</b>	Binomial theorem Coordinate Geometry
<b>8th week</b>	Trigonometry
<b>Mid Term Exam</b>	
<b>9th week</b>	Trigonometry (cont...)
<b>10th week</b>	Trigonometry (cont...)
<b>11th week</b>	Statistics
<b>12th week</b>	Statistics
<b>13th week</b>	Representation of Data
<b>14th week</b>	Skewness and Kurtosis
<b>15th week</b>	Measures of Central Tendency
<b>16th week</b>	Probability Concepts
<b>Final Term Exam</b>	

## Functional English-I

<b>Subject Name</b>	Functional English-I
<b>Subject Code</b>	CS-CS-0105
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	In this subject the basic Grammar structure and the reading Section of the course is covered. In first part the students are introduced to Tenses, Grammatical structures, Sentence Structure, etc. and after that the reading section is covered. Hence the students will become able to read any computer science books and get help from them. The main activities are given below:
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>a. High School English by Wren and Morton</li> <li>b. Azar Black, Fourth Edition, (SchrampherAzar)</li> </ul>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	English grammar part-i Introduction What is sentence Types of sentence
<b>2nd week</b>	Subject and predicate Phrase and clause SENTENCES (overview) Present tense Past tense Future tense
<b>3rd week</b>	Noun Common /proper noun Collective noun Abstract noun Countable /uncountable The noun gender
<b>4th week</b>	The noun number The noun case ADJECTIVE Adjective of quality Adjective of quantity Adjective of number
<b>5th week</b>	Distributive numeral adjective Demonstrative adjectives Interrogative adjectives ARTICLES Indefinite article



<b>6th week</b>	Definite article PRONOUNS Personal pronoun Forms of personal pronouns Reflexive and emphatic pronouns
<b>7th week</b>	Demonstrative /indefinite/distributive pronouns VERB
<b>8th week</b>	Transitive/intransitive Weak /strong verb
<b>Mid Term Exam</b>	
<b>9th week</b>	The verb person and number Infinitive
<b>10th week</b>	Adverb Types Adverb of time
<b>11th week</b>	Adverb of frequency Adverb of place
<b>12th week</b>	Adverb of manner Adverb of degree/quantity
<b>13th week</b>	Adverb of reason/affirmation/negation Preposition Conjunction
<b>14th week</b>	Interjection Spelling rules
<b>15th week</b>	English Reading Part-II
<b>16th week</b>	Reading
<b>Final Term Exam</b>	

## ثقافت اسلامی 1 ( جهان بینی اسلامی)

<b>Subject Name</b>	ثقافت اسلامی 1 ( جهان بینی اسلام)
<b>Subject Code</b>	CS-CS-0107
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01
<b>Course Objectives</b>	1. شناخت محصل از دین مبین اسلام. 2. شناخت محصل از عقاید اسلامی.
<b>Reference Books</b>	1 - از سور الفیل تا سوره الناس حفظ با تجوید. 2 - مطالعه و خلاصه نمودن کتاب: مبادی اسلام از امام سید ابوالاعلی مودودی
<b>Weeks</b>	<b>Topics</b>
1 <sup>st</sup> week	تعریف ثقافت اسلامی منابع ثقافت اسلامی، اهداف ثقافت اسلامی
2 <sup>nd</sup> week	تعریف جهان بینی و جهان بینی اسلامی، برتریت جهان بینی اسلامی، موضوعات جهان بینی اسلامی.
3 <sup>rd</sup> week	تعریف ایمان و مؤمن و اسلام و مسلمان، رابطه اسلام و ایمان، ارکان ایمان ( ایمان بالله، تعریف توحید و انواع توحید)
4 <sup>th</sup> week	ایمان به فرشتگان و ایمان به پیامبران
5 <sup>th</sup> week	ایمان به کتب اسمانی و ایمان به روز قیامت
6 <sup>th</sup> week	ایمان به قضا و قدر، فلسفه و حکمت عقیده قضا و قدر
7 <sup>th</sup> week	نواقض ایمان (کفر و انواع آن، ردت و اسباب آن، نفاق و انواع آن)(تعریف کافر، مشرک، مرتد، منافق)
8 <sup>th</sup> week	شرک و انواع آن، مبارزه و پیکار اسلام به ضد شرک، نقش ایمان در زندگی.
<b>Mid Term Exam</b>	
9 <sup>th</sup> week	بیان واژه ها (کرامت، وحی، استدراج، نمونه های کرامت در قران و سنت)
10 <sup>th</sup> week	بیان واژه ها ( شفاعت، اقسام و شروط آن ، توسل و انواع آن اسباب توسل شروع.
11 <sup>th</sup> week	انسان شناسی (انسان از نگاه ماتریالیزم، ایدیالیزم و اسلام، خلقت انسان در نگرش اسلامی، خلیفه بودن انسان)
12 <sup>th</sup> week	1 کرامت انسانی، برتریت انسان بر مخلوقات دیگر، مسؤولیت ها و مکلفیت های انسان در اسلام (معرفت، عبادت، اعمار زمین و اقامه شریعت الهی)
13 <sup>th</sup> week	طبیعت و جهان (نظریه تصادف، نظریه مادی، طبیعت از دیدگاه اسلام)
14 <sup>th</sup> week	نگاه اسلام به دنیا، دنیا وسیله است، دنیا هدف است
15 <sup>th</sup> week	مراجعة و تکرار درسهای قبلی
16 <sup>th</sup> week	بیان واژه ها (کرامت، وحی، استدراج، نمونه های کرامت در قران و سنت)
<b>Final Term Exam</b>	

## History

<b>Subject Name</b>	History
<b>Subject Code</b>	CS-CS-0106
<b>Subject Status</b>	Inclusive
<b>Credits</b>	02
<b>Course Objectives</b>	کتاب: تاریخ معاصر افغانستان نویسنده: خلیل احمد جامی
<b>Reference Books</b>	1- اهداف در زمینه دانش. - شناخت کلی دانش آموزان از تحولات تاریخی سرزمین خویش ، چگونگی به قدرت رسیدن ، شیوه حکومت، نوع حکومت و روابط زمامداران افغان با ملل دیگر . - اهداف در زمینه مهارتها. - بلند بردن سطح تحلیل محصلان در رابطه به تحولات تاریخی کشور، ایجاد فهم علمی و دیدگاه علمی در در رابطه به تحولات تاریخی کشور .
<b>Weeks</b>	<b>Topics</b>
1 <sup>st</sup> week	تعریف، جغرافیای موجوده ، و نام های تاریخ
2 <sup>nd</sup> week	هوتکیان
3 <sup>rd</sup> week	نادر افشار و افغانستان
4 <sup>th</sup> week	ابدالیان افغانستان
5 <sup>th</sup> week	سلطنت تیمور شاه
6 <sup>th</sup> week	سلطنت زمان شاه
7 <sup>th</sup> week	سلطنت شاه محمود ، شاه شجاع و بار دوم شاه محمود
8 <sup>th</sup> week	محمد زائیان
<b>Mid Term Exam</b>	
9 <sup>th</sup> week	جنگ اول افغان و انگلیس
10 <sup>th</sup> week	سلطنت امیر شیر علی خان بار اول و دوم و امیر محمد یعقوب خان
11 <sup>th</sup> week	سلطنت امیر عبدالرحمن خان
12 <sup>th</sup> week	سلطنت امیر حبیب الله خان
13 <sup>th</sup> week	سلطنت امیر امان الله
14 <sup>th</sup> week	سلطنت حبیب الله کلکانی
15 <sup>th</sup> week	سلطنت محمد نادر خان
16 <sup>th</sup> week	محمد ظاهر شاه
<b>Final Term Exam</b>	

## Second Semester Course Outlines

### Second Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Programming Concepts	CS-CS-0208	3	1	4	5	Professional	CS-CS-0102
2	E-Commerce	CS-CS-0209	3	1	4	5	Core	CS-CS-0101
3	Electronic Physics	CS-CS-0210	2	2	0	2	Core	NIL
4	Web Design -I	CS-CS-0211	3	1	4	5	Professional	NIL
5	Functional English-II	CS-CS-0205	3	3	0	3	Core	CS-CS-0105
6	Environmental Protection	CS-CS-0212	2	2	0	2	Inclusive	NIL
7	Islamic Study-II	CS-CS-0207	1	1	0	1	Inclusive	CS-CS-0107
Total			17	11	12	23		

### Programming Concepts

<b>Subject Name</b>	Programming Concepts
<b>Subject Code</b>	CS-CS-0208
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	This course would help the students to develop programming language skills using C++. By the end of this module the students should be able to know what is involved in creating a fully functional program. also this course is intended to give the students a grounding in object-oriented paradigm completing this course, the students would be acquainted with some of the underlying concepts of object-orientation and would be able to develop small object-oriented applications
<b>Reference Books</b>	a. Robert Lafore, Object Oriented programming in C++ b. Deitel&Deitel, C++ How to Program.
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>Defining Array</li> <li>Why Array</li> <li>How to Use Array</li> <li>How to Declare Array</li> <li>How to initialize array</li> <li>How to access array elements?</li> <li>Practice session</li> </ul>

<b>2nd week</b>	<b>Chapter One: Arrays</b> <ul style="list-style-type: none"> <li>• One dimensional Array</li> <li>• Declaration of one-dimension array</li> <li>• Display data form one-dimension array</li> <li>• Loop through array</li> <li>• Two-Dimensional Array</li> <li>• Character Array</li> <li>• Declaration of two-dimension array</li> <li>• Loop through two dimensional array</li> </ul>
<b>3rd week</b>	<b>Chapter Two: Introducing Functions</b> <ul style="list-style-type: none"> <li>• Overview of the functions</li> <li>• How to use functions</li> <li>• Why Functions</li> <li>• Lab Session</li> </ul>
<b>4th week</b>	<b>Chapter Two: Introducing Functions</b> <ul style="list-style-type: none"> <li>• How to use Functions</li> <li>• Function Prototype</li> <li>• Function Definition</li> <li>• Function Calling</li> </ul>
<b>5th week</b>	Chapter Two: Types of Functions <ul style="list-style-type: none"> <li>• Built-in Functions</li> <li>• User Defined Functions</li> <li>• Passing Argument to Functions</li> <li>• Pass by value mechanism</li> <li>• Pass by address mechanism</li> <li>• Practice Session</li> </ul>
<b>6th week</b>	Chapter Two: Introducing Functions <ul style="list-style-type: none"> <li>• Why use inline functions</li> <li>• How to use inline functions</li> <li>• When to use inline functions</li> <li>• Lab session</li> </ul>
<b>7th week</b>	Chapter Three: Introducing Pointers <ul style="list-style-type: none"> <li>• Defining Pointers</li> <li>• Why Pointers</li> <li>• Declaring Pointers</li> <li>• Initializing Pointers</li> <li>• Practice Session</li> </ul>
<b>8th week</b>	<b>Chapter Four: Structure</b> <ul style="list-style-type: none"> <li>• Introduction to structure</li> <li>• Why needs structure</li> <li>• A simple structure</li> <li>• Declaring structure</li> </ul> Syntax of the structure declaration
<b>Mid Term Exam</b>	

<b>9th week</b>	Chapter Four: Structure <ul style="list-style-type: none"> <li>• Use of the structure declaration</li> <li>• Defining a structure variable</li> <li>• Accessing structure members</li> <li>• How to access structure members? <ul style="list-style-type: none"> <li>• Practice</li> </ul> </li> </ul>
<b>10th week</b>	<b>Chapter Five: Enumeration</b> <ul style="list-style-type: none"> <li>• What is enumeration</li> <li>• How to create Enum</li> <li>• Usage of enumeration</li> </ul> Examples
<b>11th week</b>	Chapter Six: File Handling <ul style="list-style-type: none"> <li>• Classes for File stream operations <ul style="list-style-type: none"> <li>○ ios</li> <li>○ istream</li> <li>○ ostream</li> <li>○ streambuf</li> <li>○ fstreambase</li> <li>○ ifstream</li> </ul> </li> <li>• ofstream</li> </ul>
<b>12th week</b>	Chapter Six: File Handling <ul style="list-style-type: none"> <li>• Creation of a new file</li> <li>• Opening an existing file</li> <li>• Reading from file</li> <li>• Writing to a file</li> <li>• Moving to a specific location in a file <ul style="list-style-type: none"> <li>• Closing a file</li> </ul> </li> </ul>
<b>13th week</b>	Working on project to implement the above-mentioned concepts
<b>14th week</b>	Working on project to implement the above-mentioned concepts
<b>15th week</b>	Working on project to implement the above-mentioned concepts
<b>16th week</b>	Presentation
<b>Final Term Exam</b>	

## Electronic Physics

<b>Subject Name</b>	Electronic Physics
<b>Subject Code</b>	CS-CS-0210
<b>Subject Status</b>	Core
<b>Credits</b>	02
<b>Course Objectives</b>	This course would help the students to develop programming language skills using C++. By the end of this module the students should be able to know what is involved in creating a fully functional program. also this course is intended to give the students a grounding in object-oriented paradigm completing this course, the students would be acquainted with some of the underlying concepts of object-orientation and would be able to develop small object-oriented applications
<b>Reference Books</b>	a. Halliday, D., Resnick, R., & Walker, J., b. Fundamentals of Physics extended, 5th Edition, John Wiley & Sons, New York, 1997.
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Electrostatics Coulomb's Law Coulomb's Law and its experimental verification
<b>2nd week</b>	Electric Charge Charge quantized Electric fields, Electric Field Intensity
<b>3rd week</b>	Electric Potential, Electric Potential Energy, Potential Difference Flux of electric field,
<b>4th week</b>	Gausses law and its application Capacitors and dielectrics
<b>5th week</b>	Capacitance Capacity of a spherical and parallel plate capacitor, polarization of matter
<b>6th week</b>	Gausses law in dielectrics,
<b>7th week</b>	Energy density of electrostatic field
<b>8th week</b>	Electric Current and Magnetic Fields
<b>Mid Term Exam</b>	
<b>9th week</b>	Current and magnetic field, electric current, Ohm's law
<b>10th week</b>	Equation of continuity Field due to a current interaction of magnetic field with current
<b>11th week</b>	Field due to a straight and circular current Ampere's law, Ampere's circuital theorem
<b>12th week</b>	Fields due to a solenoid and a toroid, Pelter and Thomson's effect, total e.m.f in thermocouple
<b>13th week</b>	Faraday's law, Faraday's law of electromagnetic induction and its Differential form

<b>14th week</b>	Self induction, self inductance of a toroidal solenoid, Mutual inductance of toroidal solenoid
<b>15th week</b>	Magnetic fields in matter-I, magnetization vector, the magnetic intensity
<b>16th week</b>	Vector H Magnetic energy, dia, para and ferro magnetism phlegmatic hysteresis
<b>Final Term Exam</b>	

## Functional English-II

<b>Subject Name</b>	Functional English-II
<b>Subject Code</b>	CS-CS-0205
<b>Subject Status</b>	Core
<b>Credits</b>	02
<b>Course Objectives</b>	Linear algebra is a field of mathematics that could be called the mathematics of data. It is undeniably a pillar of the field of machine learning and many recommend it as a prerequisite subject to study prior to getting started in machine learning.
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>a. English Grammar in Use</li> <li>b. Fundamentals of English Grammar, Azar Black</li> <li>c. Practical English Grammar</li> </ul>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	What is Grammar? Tenses Verb Tenses
<b>2nd week</b>	Present Tense, Simple Present Tense, Structures & Usages Present Continuous Tense, Structures & Usages
<b>3rd week</b>	Present Perfect Tense, Structures & Usages Present Perfect Continuous Tense, Structures & Usages
<b>4th week</b>	Past Tense, Simple Past Tense, Structures & Usages Past Continuous Tense, Structures & Usages Past Perfect Tense, Structures & Usages Past Perfect Continuous Tense, Structures & Usages
<b>5th week</b>	Future Tense, Simple Future Tense, Structures & Usages Future Continuous Tense, Structures & Usages Future Perfect Tense, Structures & Usages Future Perfect Continuous Tense, Structures & Usages
<b>6th week</b>	Auxiliaries and Modals: Must , Have to, Have Got To Ought To, Had Better
<b>7th week</b>	Can, Could, May, Might, Shall
<b>8th week</b>	Should, Will, Would, Used to, Need, Dare
<b>Mid Term Exam</b>	



<b>9th week</b>	Articles (a, an and the)
<b>10th week</b>	What is writing? The process of writing? Invention (Prewriting)
<b>11th week</b>	Drafting Revising Proofreading and Editing Sentence Components of sentence
<b>12th week</b>	Subject, Predicate, Direct Objects, Indirect Objects, Parts of sentence, Kinds of sentence
<b>13th week</b>	Declarative sentence Interrogative sentence Imperative sentence Exclamatory sentence
<b>14th week</b>	Optative sentence Kinds of sentence according to the structure Simple sentence Compound sentence
<b>15th week</b>	Complex sentence Compound complex sentence
<b>16th week</b>	Side Activities: Conversation Dialogues, Reading Passages, Listening Comprehension
<b>Final Term Exam</b>	

## E-Commerce

<b>Subject Name</b>	E-Commerce
<b>Subject Code</b>	CS-CS-0209
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	Outline a basic model of the internet technology infrastructure Assess e-commerce strategies and applications, including online marketing, e-government, e-learning and global e-commerce Discuss the significance of Web 2.0 content and social networks in e-commerce
<b>Reference Books</b>	a. EffrainTurnban, Jae Lee, e-Commerce A Managerial Perspective b. Ravi KaIakota, Andrew B. Whinston, Electronic Commerce A Manager's Guide
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Networks and their Types, Internet, Web, webpages  E-Commerce Definitions, E-Business vs E-commerce

<b>2nd week</b>	Unique Features of E-commerce, Ubiquity, Global Reach, Information Richness, Universal Standards, Interactivity, Information Density, Personalization and Customization
<b>3rd week</b>	<ul style="list-style-type: none"> <li>Types of E-commerce: B2B, B2C and C2C</li> </ul> Origin and Growth of E-commerce, Potential limitation on growth of E-commerce
<b>4th week</b>	Early visions of E-commerce, Benefits of EC to Organization, Benefits to Customer, Benefits to Society
<b>5th week</b>	<ul style="list-style-type: none"> <li>Technical Limitations, Predictions for the Future, EC organizing themes,</li> </ul> Academic disciplines concern to E-commerce,
<b>6th week</b>	Business Plan and Business Model, E-commerce Business Models, Key ingredients of a Business Model
<b>7th week</b>	Value proposition, Revenue Model, market opportunity, competitive environment, competitive advantage
<b>8th week</b>	Market Strategy, Organizational development, Management Team
<b>Mid Term Exam</b>	
<b>9th week</b>	Raising Capital, Categorizing E-commerce Business Models
<b>10th week</b>	<ul style="list-style-type: none"> <li>B2C Models: E-tailer, community provider, content provider, portal</li> </ul> Transaction broker, market creator, service provider
<b>11th week</b>	EDI, Gold Rush Model, B2B Models: E-distributor, E-procurement, Exchange, Industry Consortium, Private Industrial Networks
<b>12th week</b>	Peer to peer, consumer to consumer, M-Commerce, E-commerce Enablers
<b>13th week</b>	How E-commerce changes Business Strategy, Structure and Process
<b>14th week</b>	Industry Value Chains, Firm Value Chains, Firm Value Webs
<b>15th week</b>	Building an E-commerce presence, Web sites and Apps, Conducting SWOT Analysis, SDLC, Implementing and Maintenance.
<b>16th week</b>	Raising Capital, Categorizing E-commerce Business Models
<b>Final Term Exam</b>	

## Web Fundamentals-I

<b>Subject Name</b>	Web Fundamentals I
<b>Subject Code</b>	CS-CS-0211
<b>Subject Status</b>	Professional
<b>Credits</b>	03

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>This course provides students with a solid foundation in web design and development, focusing on both the technical and creative aspects of building websites. Students will learn HTML to structure content, CSS to style and layout pages, and introductory JavaScript to add basic interactivity. Emphasis will be placed on building responsive, user-friendly websites that adapt to different screen sizes and devices, utilizing modern techniques such as Flexbox and media queries.</li> </ul>
<b>Reference Books</b>	a. Thomas A. Powel , HTML the Complete Reference, McGraw Hill b. Danny Goodman, JavaScript Handbook, IDG books
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<b>Introduction to Web Design &amp; Development</b> <ul style="list-style-type: none"> <li>Overview of Web Technologies</li> <li>History &amp; Evolution of the Web</li> <li>Web Design vs Web Development</li> <li>Internet Basics: WWW, HTTP/HTTPS, Client-Server Model</li> <li>Overview of Front-End &amp; Back-End</li> </ul>
<b>2<sup>nd</sup> week</b>	<b>Web Ecosystem &amp; Tools</b> <ul style="list-style-type: none"> <li>Introduction to Browsers, Web Servers, Hosting</li> <li>Domain Names, URLs</li> <li>Setting Up Development Environment</li> </ul>
<b>3<sup>rd</sup> week</b>	<b>HTML Basics - Structure &amp; Tags</b> <ul style="list-style-type: none"> <li>Document Structure: <code>&lt;!DOCTYPE&gt;</code>, <code>&lt;html&gt;</code>, <code>&lt;head&gt;</code>, <code>&lt;body&gt;</code></li> <li>Headings, Paragraphs, Line Breaks</li> <li>Bold, Italic, Underline, Comments</li> </ul>
<b>4<sup>th</sup> week</b>	<b>HTML Lists, Links &amp; Images</b> <ul style="list-style-type: none"> <li>Ordered &amp; Unordered Lists</li> <li>Hyperlinks &amp; Anchor Tags</li> <li>Image Tag and Attributes</li> <li>Relative vs Absolute Paths</li> </ul>
<b>5<sup>th</sup> week</b>	<b>HTML Tables &amp; Forms</b> <ul style="list-style-type: none"> <li>Table Structure: Rows, Columns, Headers</li> <li>Form Elements: Input, Button, Textarea, Select, Radio, Checkbox</li> <li>Form Attributes: Action, Method</li> </ul>
<b>6<sup>th</sup> week</b>	<b>HTML Multimedia &amp; Semantic Tags</b> <ul style="list-style-type: none"> <li>Audio &amp; Video Tags</li> <li>Embedding YouTube, Google Maps</li> <li>Semantic Elements: <code>&lt;article&gt;</code>, <code>&lt;section&gt;</code>, <code>&lt;nav&gt;</code>, <code>&lt;footer&gt;</code></li> </ul>
<b>7<sup>th</sup> week</b>	<b>Introduction to CSS - Basics</b> <ul style="list-style-type: none"> <li>What is CSS?</li> <li>Types of CSS: Inline, Internal, External</li> <li>Syntax, Selectors, Properties</li> <li>Adding CSS to HTML</li> </ul>
<b>8<sup>th</sup> week</b>	<b>CSS Text &amp; Color Styling</b> <ul style="list-style-type: none"> <li>Fonts, Text Alignment, Colors, Background Colors, Hex &amp; RGB Colors</li> </ul>
<b>Mid Term Exam</b>	

<b>9th week</b>	Mid Term Exam • CSS Box Model & Borders • Margin, Padding, Borders Width & Height
<b>10th week</b>	<b>CSS Positioning &amp; Layouts</b> • Static, Relative, Absolute, Fixed Positioning • Display Property, Inline/Block Elements
<b>11th week</b>	<b>CSS Flexbox Introduction</b> • Flex Container, Items, Justify-Content, Align-Items
<b>12th week</b>	Responsive Web Design Basics • Media Queries Introduction • Mobile-First Design
<b>13th week</b>	CSS Revision & Advanced Practices • CSS Transitions/Animations (Optional Intro) • CSS Review and Q&A Session
<b>14th week</b>	Introduction to JavaScript • Role of JS in Web • Adding JS to HTML, Basic Syntax
<b>15th week</b>	Variables, Data Types, Operators
<b>16th week</b>	Mini HTML and CSS Project Build a basic multipage website (e.g., Personal Portfolio or Simple Business Site)
<b>Final Term Exam</b>	

### مفردات مضمون: ثقافت اسلامی 2 (عبادات و حکمت های آن)

<b>Subject Name</b>	مفردات مضمون: ثقافت اسلامی 2 (عبادات و حکمت های آن)
<b>Subject Code</b>	CS-CS-0207
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01
<b>Course Objectives</b>	کتاب مقرر : عبادات و حکمت های آن (چپتر ) تالیف :دکتر نور عبدالله و مظهرالدین فایز
<b>Reference Books</b>	1. شناخت محصل از شمول عبادت در تمام عرصه های زنده گی 2. شناخت محصل ار عبادات و حکمت های آن
<b>Weeks</b>	<b>Topics</b>

1 <sup>st</sup> week	<p>مفهوم عبادت و ابعاد آن</p> <ol style="list-style-type: none"> <li>1. تعریف عبادت</li> <li>2. شروط عبادت</li> <li>3. نیاز انسان به عبادت</li> <li>4. اهداف عبادت</li> </ol>
2 <sup>nd</sup> week	<p>ارتباط عبادت با ایمان و اخلاق</p> <ol style="list-style-type: none"> <li>1. ارتباط عبادت با اصل ایمانی و روش های اخلاقی</li> <li>2. تقوی و ارتباط آن با عبادات و ارزشهای اخلاقی</li> <li>3. خود داری از رذایل اخلاقی در عبادات</li> <li>4. عوامل تقویه ارزشهای اخلاقی با عبادات</li> </ol>
3 <sup>rd</sup> week	<p>ویژگیهای عبادت در اسلام</p> <ol style="list-style-type: none"> <li>1. عبادت زبانی</li> <li>2. عبادت مخلصانه (اخلاص در عبادت)</li> <li>3. عدم وساطت در عبادت</li> <li>4. شمولیت و استمرار در عبادت</li> <li>5. توقیفی بودن عبادت</li> <li>6. عبادت مطابق توانائی انسان</li> </ol> <p>انواع عبادت و شمول و فراگیری آن در اسلام</p> <p>عبادت بدنی (عبادت قلب، زبان، گوش، چشم، حس ذائقه، عبادت دست و پا)</p> <p>عبادت مالی ( زکات، صدقه فطر، صدقات نافله.....)</p> <p>عبادت مشترک بدنی و مالی ( حج،جهاد.....) همه اعمال خیر و ترک</p> <p>نواهی عبادت است</p>
4 <sup>th</sup> week	<p>کلمه توحید و حکمتهای آن</p> <ol style="list-style-type: none"> <li>1. ارکان کلمه توحید</li> <li>2. فضیلت کلمه توحید</li> <li>3. نواقص کلمه توحید</li> <li>4. مقتضیات کلمه توحید</li> <li>5. نقش کلمه توحید در عبادت</li> </ol>
5 <sup>th</sup> week	<p>نماز و حکمت های آن</p> <ol style="list-style-type: none"> <li>1. تعریف نماز</li> <li>2. حکم نماز (مشروعیت نماز)</li> <li>3. شروط نماز</li> </ol> <p>شروط نماز</p> <ol style="list-style-type: none"> <li>1- شروط وجوب</li> <li>2- فرائض نماز</li> </ol> <p>الف: فرائض خارجی نماز (شروط).</p> <p>ب: فرائض داخلی نماز (ارکان).</p> <ol style="list-style-type: none"> <li>3- واجبات نماز</li> <li>4- مفسدات نماز</li> <li>5- فضائل نماز</li> </ol>

6th week	<p>اقسام نماز</p> <ol style="list-style-type: none"> <li>1- نماز های فرضی</li> <li>2- نماز های پنجگانه</li> <li>3- نماز جمعه</li> <li>4- نماز جنازه</li> </ol> <p>نماز های واجب</p> <ol style="list-style-type: none"> <li>1- وتر</li> <li>2- نماز عیدین</li> </ol> <p>نماز های سنت</p> <ol style="list-style-type: none"> <li>1- سنت های رواتب (توکید)</li> <li>2- نماز کسوف و خسوف</li> <li>3- نماز استسقاء</li> <li>4- نماز تراویح</li> <li>5- نماز های نوافل</li> </ol> <p>الف: نوافل عام ب: نماز تهجد، نماز ضحی، تحية المسجد، نماز استخاره، صلاه حاجت</p>
7th week	<p>نماز جماعت:</p> <ol style="list-style-type: none"> <li>1. حکم نماز جماعت</li> <li>2. فضیلت نماز جماعت</li> <li>3. آداب نماز جماعت</li> <li>4. حکمتهای و فواید نماز.</li> <li>5. حکم تارک نماز</li> </ol>
8th week	<p>معنی و مفهوم زکات</p> <ol style="list-style-type: none"> <li>1- تعریف لغوی و اصطلاحی زکات</li> <li>2- حکم زکات و دلایل فرضیت آن از قران، سنت و اجماع</li> <li>3- فضائل زکات</li> <li>4- گواهی دیگران بر نقش زکات</li> <li>5- شروط وجوب زکات</li> <li>6- اموال زکات و نصاب زکات</li> <li>7- مستحقین زکات</li> </ol>
Mid Term Exam	
9th week	<p>برخی از حکمتهای زکات</p> <ol style="list-style-type: none"> <li>1- حکمتهای دینی زکات</li> <li>2- حکمتهای تربیتی زکات</li> <li>3- حکمتهای اجتماعی زکات</li> <li>4- تحذیر از ادا نکردن زکات</li> </ol> <p>حکم ما نعين زکات</p> <ol style="list-style-type: none"> <li>1- نقش دولت در جمع آوری زکات، فرق بین تکس و زکات</li> </ol>

10th week	<p>روزه حکمت‌های آن</p> <ol style="list-style-type: none"> <li>1- تعریف لغوی واصطلاحی روزه.</li> <li>2- معنا ومفهوم رمضان</li> <li>3- حکم روزه ماه رمضان ودلائل فرضیت آن</li> </ol> <p>فضیلت ماه رمضان وروزه</p> <ol style="list-style-type: none"> <li>1- احکام روزه</li> <li>2- شروط وجوب روزه</li> <li>3- شروط صحت ادای روزه</li> <li>4- مستبحات روزه</li> <li>5- مفسدات روزه</li> <li>6- کفاره روزه</li> </ol>
11th week	<p>حکمت‌های روزه</p> <ol style="list-style-type: none"> <li>1- روزه حقیقی</li> <li>2- اهداف روزه</li> </ol> <p>حکمت‌های روزه</p> <ol style="list-style-type: none"> <li>1- روزه عامل تقویه روح</li> <li>2- روزه باعث سلامتی بدن</li> <li>3- روزه عامل پرورش وتقویه اراده</li> <li>4- روزه عامل شناخت نعمت های الهی</li> <li>5- روزه عامل یاد آوری محرومان</li> <li>6- حکم تارک روزه رمضان</li> </ol>
12th week	<p>حج</p> <ol style="list-style-type: none"> <li>1- تعریف لغوی واصطلاح حج</li> <li>2- حکم حج ودلائل فرضیت آن</li> <li>3- انواع حج (حج قرآن،حج تمتع، حج مفرد)</li> <li>4- احکام حج</li> <li>5- شروط وجوب حج</li> <li>6- شروط صحت اداء حج</li> </ol> <p>ارکان (فرائض) حج</p> <ol style="list-style-type: none"> <li>1- واجبات حج</li> <li>2- سنت های حج</li> <li>3- محرمات وممنوعات حج</li> <li>4- مبطلات یا مفسدات حج</li> <li>5- فضایل حج وعمره</li> </ol>
13th week	<p>عمره ،تعریف عمره، حکم عمره، فضیلت عمره، اعمال عمره، حکمت‌های حج، کعبه رمز توحید ویگانگی، حج منبع نیروی معنوی وعاطفی است، حکم تارک حج</p>
14th week	<p>بدعت وپیامدهای زشت آن، تعریف لغوی واصطلاحی بدعت، حکم بدعت ودلائل تحریم آن، انواع بدعت، اسباب انشار بدعت، پیامدها وضررهای بدعت،چگونگی اصلاح بدعت</p>
15th week	<p>تنبلی وکسالت در عبادت ، اسباب کسالت در عبات</p>
16th week	<p>2- علاج کسالت وتنبلی در عبادت</p>

## Final Term Exam

### Third Semester Course Outlines

#### Third Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Discrete Mathematics	CS-CS-0313	3	3	0	3	Core	NIL
2	Object Oriented Programming	CS-CS-0314	3	1	4	5	Professional	CS-CS-0208
3	Introduction to Network	CS-CS-0315	3	1	4	5	Core	CS-CS-0101
4	Web Fundamentals-II	CS-CS-0311	3	1	4	5	Professional	CS-CS-0211
5	English Composition	CS-CS-305	2	2	0	2	Core	CS-CS-0205
6	Database Concepts	CS-CS-0316	3	2	2	5	Core	NIL
7	Islamic Studies-III	CS-CS-0307	1	1	0	1	Inclusive	CS-CS-0207
Total			18	11	14	26		

#### Discrete Mathematics

<b>Subject Name</b>	Discrete Mathematics
<b>Subject Code</b>	CS-CS-0313
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	By using Logic, Recursion, Sets, Counting and Probability a major purpose of the course is to present material in a precise and readable manner with the concepts and techniques of discrete objects—Objects consisting of distinct of unconnected elements. Thought this course the student will develop mathematical maturity; it will develop their ability to understand and create mathematical arguments. Students will learn particular set of mathematical facts and how to apply them
<b>Reference Books</b>	a. Discrete Mathematics for computing by Peter Grossman b. Discrete Mathematics Structure with Application to computer science by Trembaly ,R.Manohar
<b>Weeks</b>	<b>Topics</b>



<b>1<sup>st</sup> week</b>	Advanced Sets Introduction, Sets & Elements, Universal & Empty Set Subset, Venn Diagram,
<b>2nd week</b>	Set Operation, Finite and infinite Set,
<b>3rd week</b>	Power Set, Numbers Venn Diagram Set
<b>4th week</b>	Relation Introduction, graph of relation Domain & Range, Matrix relation, Inverse Relation
<b>5th week</b>	Reflexes, Symmetric, Anti- symmetric, Composition of relation Closure properties, Complement Relation
<b>6th week</b>	Function Introduction, Domain, Range, Co-Domain, one-to-one function, Onto Function, Bijective Function, Function and Relation
<b>7th week</b>	Mathematical function, Composition function Inverse, operation on Function, Functional statement, Quantifier logic
<b>8th week</b>	Logic Introduction, Proposition Basic Logical operation, Conditional statement
<b>Mid Term Exam</b>	
<b>9th week</b>	Exam
<b>10th week</b>	Truth table, tautology, Logical Equivalents Switch, Set, Secrete, AND, OR, NOT, NAND, NOR, XOR, NXOR
<b>11th week</b>	Boolean Algebra, Function on Boolean Algebra
<b>12th week</b>	Graph Theory Introduction, Multigraph, Sub graph Degree of Vertices
<b>13th week</b>	Paths connectivity, Euler Path, the bridge of Königsberg
<b>14th week</b>	Complete, Regular graph Tree graph, Isomorphic

<b>15th week</b>	Tree Spanning Tree, Example, Question
<b>16th week</b>	Minimal Spanning Tree Different Example and questions
<b>Final Term Exam</b>	

## Object Oriented Programming

<b>Subject Name</b>	Object Oriented Programming
<b>Subject Code</b>	CS-CS-0314
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	This course would help the students to develop programming language skills using Java. By the end of this module the students should be able to know what is involved in creating a fully functional program, be able to design and develop a small application, also this course is intended to give the students grounding in object-oriented paradigm. After completing this course, the students would be acquainted with some of the underlying-concepts of object-orientation and would be able to develop small object-oriented applications.
<b>Reference Books</b>	a. Robert lafore, Object Oriented programming in C++ b. Deitel&Deitel, C++ How to Program.
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	1. Programming languages Object-Oriented Programming Concepts
<b>2<sup>nd</sup> week</b>	1. Introduction to Java Setup the environment to run java
<b>3<sup>rd</sup> week</b>	1. Java First Program 2. Java Variables 3. Java Data Types
<b>4<sup>th</sup> week</b>	1. Operators a. Unary b. Arithmetic c. Ternary (Conditional) d. Assignment e. Equality f. Relational g. Logical 2. Expressions Statements
<b>5<sup>th</sup> week</b>	Control Statements Part one (Conditional Statements) a. if statement b. if ---- else statement c. If ---- else if statements d. Nested if statements Switch statements

<b>6th week</b>	Control Statement Part two (Loops) a. for loops I. simple II. enhanced b. while do-while
<b>7th week</b>	Introduction to class and object a. Definition of class Creating object of the class
<b>8th week</b>	1. Class 1. Object Method
<b>Mid Term Exam</b>	
<b>9th week</b>	Inheritance
<b>10th week</b>	Encapsulation
<b>11th week</b>	Polymorphism
<b>12th week</b>	Abstract classes
<b>13th week</b>	Interfaces
<b>14th week</b>	Exception Handling
<b>15th week</b>	Characters and Strings
<b>16th week</b>	Java Collection Framework
<b>Final Term Exam</b>	

## Database Concepts

<b>Subject Name</b>	Database Concepts
<b>Subject Code</b>	CS-CS-0316
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	This course introduces the basic concepts of data management and guides towards the concepts of its application. The course emphasizes on relational data base. The course introduces normalization and other topics like ER model Data, Integrity, security, concurrency a recovery and recovery techniques. The course also introduces the basics of SQL.
<b>Reference Books</b>	a. Jeffery A. Hoffer, Mary B. Prescott, Fred R. Modern database management b. Thomas P. Connolly, database management systems. c. Al Stevens, C Database Development . d. Claire Rajan , Oracle 10g Database Administrator 1 & 2

Weeks	Topics
1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• Introduction to Database and course evaluation</li> <li>• Importance of Databases</li> <li>• Data and its types</li> <li>• Information</li> </ul> <p>Data Vs information</p>
2 <sup>nd</sup> week	The Database Environment and Development Process
3 <sup>rd</sup> week	<ul style="list-style-type: none"> <li>• DBMS, RDBMS, etc</li> <li>• File processing system</li> </ul> <p>Advantages and disadvantages of file processing system</p>
4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Modeling Data in Organization</li> <li>• Database model</li> <li>• Database modeling</li> <li>• Data model</li> <li>• Types of Data models</li> </ul> <p>E-R data model</p>
5 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Major components of E-R model</li> <li>• Entities</li> <li>• Types of Entities</li> <li>• Entity instance</li> </ul> <p>Symbol for entities</p>
6 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Degree of a Relationship (Unary Relationship, Binary Relationship and Ternary Relationship)</li> </ul> <p>One to one, one to many, many to many</p>
7 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Enhanced Entity relationship data model (EERD)</li> <li>• Super type- subtype</li> <li>• Generalization- specialization</li> <li>• Specifying constraints</li> <li>• Completeness constraints and types</li> </ul> <p>Disjoint constraints and types</p>
8 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Introduction to constraints</li> </ul> <p>Types of Constraints(Domain, Not null, Check, Primary key, Referential integrity, Default).</p>
<b>Mid Term Exam</b>	
9 <sup>th</sup> week	امتحان وسط سمستر
10 <sup>th</sup> week	<p>Introduction to SQL</p> <ul style="list-style-type: none"> <li>• Type of RDBMS and MySQL</li> </ul> <p>Creation of database and tables</p>

<b>11th week</b>	Data Definition Languages in MySQL <ul style="list-style-type: none"> <li>• Create commands</li> <li>• Alter commands</li> </ul> Drop commands
<b>12th week</b>	Introduction to Keys Types of key Super key Primary key Alternate key Foreign key Candidate key
<b>13th week</b>	<ul style="list-style-type: none"> <li>• Anomalies and Normalization</li> </ul> Functional dependency introduction and usages
<b>14th week</b>	<ul style="list-style-type: none"> <li>• First Normal Form with example</li> </ul> Second normal form with example
<b>15th week</b>	<ul style="list-style-type: none"> <li>• Third normal form with example</li> <li>• BCNF introduction and example</li> <li>• Case studies for practice</li> </ul> Project presentation
<b>16th week</b>	Case studies for practice Students Project presentation
<b>Final Term Exam</b>	

## Introduction to Network

<b>Subject Name</b>	Introduction to Network
<b>Subject Code</b>	CS-CS-0315
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	This course has the main theme to introduce students to the concept of computer Network, Network Layers, Network models (OSI & TCP/IP) and Protocol standards. Emphasis is given on the understanding of modern network concepts.
<b>Reference Books</b>	a. Data Communication & Networking, latest Edition by Behrouz A. Forouzan b. Computer Network, Fourth Edition by Anderw S. Tenanbaum
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to Networking
<b>2<sup>nd</sup> week</b>	Network Categories (LAN, MAN, WAN)
<b>3<sup>rd</sup> week</b>	Network Types (P2P, Client-Server)
<b>4<sup>th</sup> week</b>	OSI Layers
<b>5<sup>th</sup> week</b>	TCP/IP Layers

<b>6th week</b>	Topologies & Network Devices
<b>7th week</b>	IP Addressing (Class A & B)
<b>8th week</b>	IP Classes (C–E), IPv6
<b>Mid Term Exam</b>	
<b>9th week</b>	Transmission Media
<b>10th week</b>	Ethernet & MAC Addressing
<b>11th week</b>	Conventional Ethernet Types
<b>12th week</b>	Giga & 10-Gigabit Ethernet
<b>13th week</b>	Multiplexing (FDM)
<b>14th week</b>	TDM, CDM, TCP/IP Suite
<b>15th week</b>	Routing & ATM Concepts
<b>16th week</b>	Final Exam
<b>Final Term Exam</b>	

## Web Fundamentals-II

<b>Subject Name</b>	Web Fundamentals II
<b>Subject Code</b>	CS-CS-0311
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	Web designing is an Art. It has become more popular than before. Now-a day's everyone is creating their own websites for professional and personal use. This course focuses on core designing language which is JavaScript. We will also learn JQuery (a library of JavaScript).
<b>Reference Books</b>	c. JavaScript and JQuery: Interactive Front-End Web Development, by Jon Duckett
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to the course. • Introduction to JavaScript and jQuery. Introduction to Bootstrap.
<b>2nd week</b>	• Bootstrap grid systems. • Bootstrap default settings. Bootstrap tables.
<b>3rd week</b>	• Bootstrap images, jumbotron, wells, alerts, and buttons. Glyph icons, paginations, pager.

<b>4th week</b>	<ul style="list-style-type: none"> <li>• JS introduction.</li> <li>• JS syntax, output, statements, comments.</li> </ul> Where to put JS code.
<b>5th week</b>	<ul style="list-style-type: none"> <li>• Variables.</li> <li>• Events.</li> <li>• JS operators:</li> <li>• Arithmetic operators.</li> <li>• Assignment operators.</li> <li>• Comparison operators.</li> </ul> Logical operators
<b>6th week</b>	Functions, objects, and its scope
<b>7th week</b>	String, Array, Date, Math.
<b>8th week</b>	<ul style="list-style-type: none"> <li>• Data types, if...else, for, while, do-while</li> </ul> JavaScript Hoisting, this keyword, arrow function
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	Classes, Modules, JSON
<b>11th week</b>	<ul style="list-style-type: none"> <li>• JS HTML DOM.</li> <li>• DOM methods.</li> </ul> DOM events.
<b>12th week</b>	<ul style="list-style-type: none"> <li>• JQuery syntax, selectors and events.</li> <li>• JQuery Effects:</li> <li>• Hide/show</li> <li>• Fade</li> <li>• Slide</li> <li>• Animate</li> </ul>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• JQuery Effects:</li> <li>• Stop</li> <li>• Callback</li> <li>• Chaining</li> <li>• JQuery HTML</li> <li>• JQuery get</li> <li>• JQuery set</li> </ul>
<b>14th week</b>	<ul style="list-style-type: none"> <li>• JQuery add</li> <li>• Query remove</li> <li>• JQuery CSS classes</li> <li>• JQuery css()</li> <li>• JQuery dimensions</li> </ul>
<b>15th week</b>	<ul style="list-style-type: none"> <li>• JQuery traversing</li> </ul> JQuery ancestors, descendants, siblings, and filtering



<b>16th week</b>	<ul style="list-style-type: none"> <li>• JQuery Ajax introduction</li> <li>• JQuery load</li> <li>a. JQuery get/post</li> </ul>
<b>Final Term Exam</b>	

## English Composition

<b>Subject Name</b>	English Composition
<b>Subject Code</b>	CS-CS-0305
<b>Subject Status</b>	Core
<b>Credits</b>	02
<b>Course Objectives</b>	To develop better reading skills(Verbal and Non-verbal) To enhance the abilities of understanding grammar reading segments. To bring up better comprehension of reading passages. To develop self-study habits. To build strong self-confidence of learning English Language.
<b>Reference Books</b>	d. Longman, Cambridge University press e. High School Grammar & composition, Wren & Martin
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to reading strategies. <ul style="list-style-type: none"> <li>• The most popular sport in the world</li> <li>• Discussion</li> <li>• Presenting main idea</li> </ul> Write a relevant topic.
<b>2nd week</b>	Exercises Discussion and writing Learning vocabulary Are you healthy eater? Discussion Learning vocabulary
<b>3rd week</b>	Exercises Exercises Learning vocabulary Dream house Video Practices
<b>4th week</b>	Exercise Discussion Learning vocabulary Shake hands Discussion Main idea Relevant topic
<b>5th week</b>	Exercises exercises presentation Quiz Class evaluation

<b>6th week</b>	A city without oil Discussion Main idea Presentation Exercise presentation
<b>7th week</b>	You cannot please everyone Discussion Main idea Learning vocabulary Exercises exercise
<b>8th week</b>	Discussion and writing. Discussion and writing Indefinite pronouns Grammar day
<b>Mid Term Exam</b>	
<b>9th week</b>	Across the desert. Before you read Learning vocabulary Exercises Writing a relevant topic
<b>10th week</b>	Vocabulary explanation Verb forms Vocabulary in context Reading quiz Reading games Students, assignment and presentations will be observed.
<b>11th week</b>	Denmark loves bicycles Discussion Topic Exercises Discussion and Writing
<b>12th week</b>	Grammar day Suffixes and prefixes Grammar day Words formation
<b>13th week</b>	A passion for cooking Vocabulary Exercises Pages: 52,53 & 54 Presentation Learning vocabulary

<b>14th week</b>	Travel more, spend less. Page: 55 Before you read Exercise Pages: 58, 59 Presentation Discussion and writing
<b>15th week</b>	A very able man Page: 61 & 62 Discussion Before you read Exercises Pages: 64, 65 & 66
<b>16th week</b>	Before you read Protecting cultural traditions Pages: 68,69 & 70 Exercises Pages: 70 ,71 & 72 Understanding the text Discussion and writing
<b>Final Term Exam</b>	

### مفردات مضمون: ثقافت اسلامی 3 ( نظام اخلاقی اسلام)

<b>Subject Name</b>	مفردات مضمون: ثقافت اسلامی 3 ( نظام اخلاقی اسلام)
<b>Subject Code</b>	CS-CS-0307
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01
<b>Course Objectives</b>	1. شناخت محصل از دین مبین اسلام. 2. شناخت محصل از اخلاق اسلامی.
<b>Reference Books</b>	کتاب مقرر : درآمدی بر نظام اخلاقی اسلام ( کتاب ) تالیف :دکتر عبدالصبور فخری
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	تعاریفات اخلاق، ویژگیهای نظام اخلاقی اسلام
<b>2nd week</b>	انواع اخلاق: نیک و بد، فطری و اکتسابی، عام انسانی و خاص اسلامی
<b>3rd week</b>	منابع و ریشه های اخلاق اسلامی
<b>4th week</b>	اهداف آموزش اخلاق، جایگاه و فضیلت اخلاق در اسلام
<b>5th week</b>	ارزشهای های اخلاقی در پرتو سنت و سلف.

<b>6th week</b>	ارتباط اخلاق با ایمان عبادات و معاملات
<b>7th week</b>	نشانه های اخلاق نیکو، اسباب و عواقب اخلاق زشت، اسباب دگرگونی اخلاق نیک به زشت
<b>8th week</b>	نکات مهم پیرامون پرورش اخلاق: حصول فضایل اخلاق، روشهای پرورش .....، ابزار بدست آوردن روشهای اخلاقی
<b>Mid Term Exam</b>	
<b>9th week</b>	مکارم اخلاقی (فردی) اخلاص، صدق، امانت
<b>10th week</b>	مکارم اخلاقی (فردی) صبر، حیا، وفاء به عهد، (متبای عناوین مکارم اخلاقی فردی و اجتماعی به شاگردان سمینار داده شود)
<b>11th week</b>	مکارم اخلاقی (اجتماعی) تعاون، اصلاح طلبی، عفو
<b>12th week</b>	رذایل اخلاقی (فردی) تکبر، دروغ، خیانت
<b>13th week</b>	رذایل اخلاقی (فردی) بخل، حسد، سوء ظن
<b>14th week</b>	رذایل اخلاقی (اجتماعی) استهزاء، غیبت، تجسس، دشنام، (متبای عناوین رذایل اخلاقی فردی و اجتماعی به شاگردان سمینار داده شود).
<b>15th week</b>	علل آغشته شدن به رذایل اخلاقی
<b>16th week</b>	پیامدها زشت رذایل اخلاقی در انحراف فرد و جامعه، علاج رذایل اخلاقی در اسلام
<b>Final Term Exam</b>	

## Fourth Semester Course Outlines

### Fourth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Database Management System	CS-CS-0417	3	1	4	5	Professional	CS-CS-0316
2	Web Engineering	CS-CS-0418	3	1	4	5	Professional	CS-CS-0311
3	System Administration	CS-CS-0419	3	1	4	5	Professional	CS-CS-0315
4	Data Communication	CS-CS-0420	2	2	0	2	Professional	NIL
5	Computer Organization & Architecture	CS-CS-0421	2	2	0	2	Professional	NIL
6	Advanced Programming	CS-CS-0422	4	2	4	6	Professional	CS-CS-0314
7	Islamic Studies-IV	CS-CS-0407	1	1	0	1	Inclusive	CS-CS-0307
Total			18	10	16	26		

### DBMS (Database Management system)

<b>Subject Name</b>	DBMS (Database Management system)
<b>Subject Code</b>	CS-CS-0417
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	This course introduces the fundamental and practical techniques of the DBMS like SQL server and MS Access etc. it also provides approach to emerging technologies, and to provide insight into related DBMS issues. In this course students will analyze relation database applications describe and use techniques to develop databases system.
<b>Reference Books</b>	f. Modern database management by Jeffrey A.Hoffer Mary B.Prescot Fred R g. Effective Oracle Database Management By Design oracle 10g database administrator 1 & 2 claireRajan h. Principles of Distributed Database Systems, M. Tamer Ozsu, Patrick Valduriez
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>The core objectives and learning outcomes of DBMS.</li> <li>An overview of SQL Server and its various editions.</li> <li>SQL Server database and authentication and authorization.</li> </ul>

<b>2nd week</b>	<ul style="list-style-type: none"> <li>• <b>DDL Commands:</b> Creating and Managing Tables and Databases</li> <li>• Using DDL commands (CREATE, ALTER, DROP) to create and manage tables and databases Adding, dropping, and modifying columns in tables</li> <li>• Renaming tables and databases</li> </ul> Data Types in SQL Server
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• Delete all records while preserving the table structure.</li> <li>• Modifying table Columns Add, drop, or alter columns in an existing table.</li> </ul> Renaming Objects Change names of tables or databases for reorganization.
<b>4th week</b>	<ul style="list-style-type: none"> <li>• Using the, WHERE clause in SELECT statements.</li> <li>• Logical operators in the where, order by, clause, DISTINCT in SELECT statements.</li> <li>• insert, update and delete statements.</li> </ul> Introduction to Dynamic Data Masking.
<b>5th week</b>	<ul style="list-style-type: none"> <li>• TOP, LIMIT, and ROWNUM Clauses</li> <li>• LIKE Operator and Wildcards</li> <li>• IN and BETWEEN Operators</li> </ul> Aliases Query Optimization and Basic Performance Tuning
<b>6th week</b>	<ul style="list-style-type: none"> <li>• Dropping a database</li> <li>• Backing Up a Database and Backing Up to URL</li> </ul> Restoring a Database
<b>7th week</b>	<ul style="list-style-type: none"> <li>• SQL Constraints and Types of Constraints</li> <li>• NOT NULL, UNIQUE, PRIMARY KEY, FOREIGN KEY, CHECK, DEFAULT, and INDEX.</li> <li>• Cascade rules for DELETE and UPDATE.</li> </ul> AUTO_INCREMENT fields in SQL Server.
<b>8th week</b>	<ul style="list-style-type: none"> <li>• SQL Joins and Types of Joins</li> <li>• SET Operators</li> </ul> UNION, UNION ALL, and INTERSECT command .
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	<ul style="list-style-type: none"> <li>• GROUP BY and HAVING Clauses</li> <li>• Subqueries</li> <li>• Explanation with examples.</li> <li>• Benefits of using subqueries.</li> <li>• Views</li> </ul> Advantages and disadvantages of views with examples.
<b>11th week</b>	<ul style="list-style-type: none"> <li>• <b>Functions</b></li> <li>• Advantages and disadvantages of functions with examples.</li> </ul> User-defined functions and system-defined functions.

<b>12th week</b>	<ul style="list-style-type: none"> <li>• <b>Advanced Functions</b></li> <li>• EXISTS operator.</li> <li>• ANY and ALL operators.</li> <li>CASE statement.</li> </ul>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• SQL Injection</li> <li>Stored Procedures</li> </ul>
<b>14th week</b>	<ul style="list-style-type: none"> <li>• Exception Handling</li> <li>TRY...CATCH blocks.</li> </ul>
<b>15th week</b>	<ul style="list-style-type: none"> <li>• <b>Triggers</b></li> <li>• DML triggers.</li> <li>FOR/AFTER and INSTEAD OF triggers.</li> </ul>
<b>16th week</b>	<ul style="list-style-type: none"> <li>• Transactions</li> <li>• User Creation</li> <li>• Logins</li> <li>• Roles</li> <li>• Introduction to SQL Server Files</li> <li>• MDF files.</li> <li>• LDF files.</li> </ul>
<b>Final Term Exam</b>	

## Web Programming

<b>Subject Name</b>	Web Engineering
<b>Subject Code</b>	CS-CS-0418
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	A website is a collection of related web pages, including multimedia content, typically identified with a common domain name, and published on at least one web server. The course will give you a grounding in the advanced concepts of php script, and code that create web pages. We will be focusing on the object oriented capability of php.
<b>Reference Books</b>	i. PHP & MySQL Novice to Ninja – by Kevin Yank
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to PHP Installation (XAMPP, WAMP, LAMP) Syntax & Basic Structure Variables & Data Types
<b>2nd week</b>	Operators in PHP Conditional Statements (if, else, switch) Loops (for, while, do-while, foreach) Arrays (Indexed, Associative, Multidimensional) Functions & Superglobals (\$_GET, \$_POST, \$_SESSION, \$_COOKIE)



<b>3rd week</b>	Forms Handling Form Validation (Required Fields, Email, URL) Handling User Input (POST & GET Methods) Preventing XSS (Cross-Site Scripting)
<b>4th week</b>	File Handling (Open, Read, Write, Delete) Uploading Files in PHP Managing File Permissions Working with Date & Time
<b>5th week</b>	Introduction to Cookies Setting & Retrieving Cookies Sessions in PHP Session Security Best Practices
<b>6th week</b>	PHP Filters & Advanced Filtering Error Handling (try-catch, Custom Errors) PHP Exception Handling
<b>7th week</b>	Preventing SQL Injection Hashing Passwords with bcrypt .Setting server and request variables Establishing global and static variable scope.
<b>8th week</b>	.Making a reference assignment Using references as function arguments.
<b>Mid Term Exam</b>	
<b>9th week</b>	Midterm Exam
<b>10th week</b>	Object-Oriented Programming
<b>11th week</b>	Inheritance and Methods
<b>12th week</b>	Static Methods and Constants
<b>13th week</b>	Constructors and Destructors
<b>14th week</b>	MySQL Setup and Tables
<b>15th week</b>	Prepared Statements and Select
<b>16th week</b>	Final Review & Update/Delete
<b>Final Term Exam</b>	

### Data Structure

<b>Subject Name</b>	Advanced Programming
<b>Subject Code</b>	CS-CS-0422
<b>Subject Status</b>	Professional
<b>Credits</b>	04
<b>Course Objectives</b>	To teach attendees the fundamentals of Java programming and how to use Java to write applications, at the end the student are able to know by the basic syntax of Java.

<b>Reference Books</b>	j. Fundamentals of Java Third Edition, by Kenneth Lambert, Martin Osborne k. Black Book series
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction Preliminaries, Algorithms, Time Space Tradeoff
<b>2nd week</b>	Execution Flow: Sequential, Conditional, Iterative
<b>3rd week</b>	Array Data Structure: One Dimensional, Two Dimensional, Array Access Methods: Dope Vector, Liffie, Access Table
<b>4th week</b>	Array Insertion, Deletion and Traversing Algorithms and Implementations.
<b>5th week</b>	Linear Data Structures: Stack Data Structure.
<b>6th week</b>	Stack Representation, Operations, Stack Algorithm Implementation.
<b>7th week</b>	Evaluation of Expressions: Infix to Postfix Conversions
<b>8th week</b>	<ul style="list-style-type: none"> <li>Queue Data Structure: Representation of Queues.</li> <li>Algorithms implementation for Queue Data Structure</li> </ul>
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمسٹر
<b>10th week</b>	<ul style="list-style-type: none"> <li>Linked Lists Data Structure: Pointers, Single Linked List, Representation of linked list in Memory</li> </ul>
<b>11th week</b>	Linked List Creation, List Traversing, Linked List Insertion.
<b>12th week</b>	<ul style="list-style-type: none"> <li>Introduction to Sorting: Selection Sort, Algorithm Implementation for Selection Sort</li> </ul>
<b>13th week</b>	<ul style="list-style-type: none"> <li>Insertion Sort, Algorithm implementation for Insertion Sort.</li> <li>Bubble Sort, Algorithm implementation for Bubble Sort</li> </ul>
<b>14th week</b>	Searching: Sequential Search (Linear Search), Binary Search.
<b>15th week</b>	Non-Linear Data Structures: Trees, Binary Search Tree Traversing Operations: Pre-order, In-Order and Post-Order Traversals.
<b>16th week</b>	Introduction to Graphs, Types of Graphs: Undirected, Directed, Weighted, Complete and Regular Graphs
<b>Final Term Exam</b>	

## Computer Architecture and Organization

<b>Subject Name</b>	Computer Architecture and Organization
<b>Subject Code</b>	CS-CS-0421
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	1. Discuss the basic concepts and structure of computers. 2. Understand concepts of register transfer logic and arithmetic operations. 3. Explain different types of addressing modes and memory organization. 4. Learn the different types of serial communication techniques. 5. Summarize the Instruction execution stages
<b>Reference Books</b>	l. Computer Organization and Architecture by William Stalling 7th edition m. web <a href="http://www.WilliamStallings.com/studentssupports.html">www.WilliamStallings.com/studentssupports.html</a>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Computer Organization and Architecture <ul style="list-style-type: none"> <li>• Structure and Function.</li> <li>• A simplified view of Computer.</li> </ul>
<b>2<sup>nd</sup> week</b>	<ul style="list-style-type: none"> <li>• Computer Evolution (Generations).</li> <li>• First Generation till 5<sup>th</sup> generation of computer.</li> </ul> Change of technologies.
<b>3<sup>rd</sup> week</b>	<ul style="list-style-type: none"> <li>• Registers, Cache Memory and its types.</li> <li>• Multicore Computer Structures.</li> </ul> Microprocessor
<b>4<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• Key Characteristics of System/360 Family.</li> <li>• DEC PDP 8.</li> <li>• Intel's 1971s series processors.</li> <li>• Evolution of Intel Microprocessor.</li> </ul> Pentium processors.
<b>5<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• Micro Processor Speed.</li> </ul> Branch Prediction, data flow analysis, speculative execution.
<b>6<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• Embedded System.</li> <li>• Requirements and constraints of Embedded system.</li> </ul> ARM Evolution.
<b>7<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• Computer Components and Top-level view.</li> <li>• Instruction Cycle &amp; its State Cycle.</li> <li>• Fetch Cycle.</li> <li>• Execute Cycle.</li> </ul>

<b>8th week</b>	<ul style="list-style-type: none"> <li>• Interrupts.</li> <li>• Transfer of Control via Interrupts.</li> <li>• Classes of Interrupts.</li> <li>• Program Flow Control.</li> </ul>
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	<ul style="list-style-type: none"> <li>• Interconnection of Structure.</li> <li>• Bus</li> <li>• System Bus &amp; its Model.</li> </ul> <p>Data Bus &amp; Address Bus.</p>
<b>11th week</b>	<ul style="list-style-type: none"> <li>• Computer Memory &amp; its types.</li> <li>• Multilevel cache organization.</li> </ul> <p>Cache Mapping &amp; its techniques.</p>
<b>12th week</b>	<ul style="list-style-type: none"> <li>• Direct Mapping Techniques.</li> <li>• Fully Associative Mapping.</li> </ul> <p>Cache Replacement Algorithms.</p>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• Chip Logic, Packaging.</li> <li>• Types of DRAM, SRAM ROM.</li> </ul>
<b>14th week</b>	<ul style="list-style-type: none"> <li>• External Memory:</li> </ul> <p>Magnetic Disk, Reading and writing data organization.</p>
<b>15th week</b>	<ul style="list-style-type: none"> <li>• RAID Levels.</li> <li>• Optical Memory</li> <li>• CD (Compact Disk)</li> </ul> <p>Digital Versatile Disk</p>
<b>16th week</b>	<ul style="list-style-type: none"> <li>• Input, Output, External devices.</li> <li>• I/O Channels and Processors interrupt driven I/O</li> </ul>
<b>Final Term Exam</b>	

### System Administration

<b>Subject Name</b>	System Administration
<b>Subject Code</b>	CS-CS-0419
<b>Subject Status</b>	Professional
<b>Credits</b>	03

<b>Course Objectives</b>	This course introduces basic to advanced concepts and implementation of computer networks in small to large enterprises. The course contains important client & server's concepts, configurations and implementations in the organizations and enterprises through Microsoft Platform. By the end of this course, students will be able to manage, install, configure and implement a complete network through Microsoft Platform:
<b>Reference Books</b>	n. MCTS Training Kit 70-640 Configuring Windows Server 2008 Active Directory o. Microsoft.Press.MCITP.Self.Paced.Training.Kit.Exam.70 646.Windows.Server.Administration p. MCTS Training Kit 70-640 Configuring Windows Server 2008 Active Directory
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to System Administration & Windows Server 2022. Overview of System Administration, Windows Server 2022 editions and features, Network fundamental and addressing scheme. Installing windows server 2022.
<b>2nd week</b>	File System Management & Security.Understanding FAT, FAT 32 & NTFS. File Permission and access control list (ACL). Configuring file & folder permission.
<b>3rd week</b>	Windows Server Installation & Virtualization. Installation method (GUI, Core). Hyper-V virtualization and configuration.
<b>4th week</b>	Command-Line & PowerShell Administration. Essential CMD & PowerShell Commands for Admins.
<b>5th week</b>	<ul style="list-style-type: none"> <li>Windows Server Network Configuration. Configuring IP Addresses, Subnets, MAC Addresses</li> </ul> Working with PING, NSLOOKUP & TRACERT Command.
<b>6th week</b>	<ul style="list-style-type: none"> <li>Windows Server Roles &amp; Features. Overview of Windows Server Roles &amp; Features</li> </ul> Managing Features via Server Manager & PowerShell.
<b>7th week</b>	<ul style="list-style-type: none"> <li>File Sharing &amp; Storage Management.</li> <li>Implementing File Sharing, Disk Quotas, and Permissions.</li> </ul> Configuring Storage Spaces
<b>8th week</b>	<ul style="list-style-type: none"> <li>Domain Name System (DNS) Administration.</li> <li>Understanding &amp; Configuring DNS in Windows Server 2022</li> </ul> DNS Zones, Records, and Troubleshooting.
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	<ul style="list-style-type: none"> <li>Active Directory Domain Services (AD DS).</li> <li>Introduction to Active Directory &amp; Domain Controllers</li> </ul> Organizational Units (OUs), Users, Group Management.

<b>11th week</b>	<ul style="list-style-type: none"> <li>• Group Policy Management &amp; Security Policies.</li> <li>• Creating &amp; Managing Group Policies (GPOs)</li> </ul> <p>Security &amp; Compliance Policies (Windows Defender, Audit Policies).</p>
<b>12th week</b>	<ul style="list-style-type: none"> <li>• Network Services (DHCP, VPN, and Remote Access).</li> <li>• Configuring Dynamic Host Configuration Protocol (DHCP)</li> </ul> <p>Setting Up VPN &amp; Remote Access.</p>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• File &amp; Print Server Administration.</li> <li>• Configuring File Servers, Permissions &amp; Access Control</li> </ul> <p>Print Server Deployment &amp; Management.</p>
<b>14th week</b>	<ul style="list-style-type: none"> <li>• Web Server (IIS) &amp; FTP Services.</li> <li>• Installing &amp; Configuring Internet Information Services (IIS)</li> </ul> <p>Managing Websites, FTP, SSL Certificates.</p>
<b>15th week</b>	<ul style="list-style-type: none"> <li>• Windows Server Backup &amp; Disaster Recovery.</li> <li>• Backup Strategies (Full, Incremental, Differential, System State)</li> </ul> <p>Configuring Windows Server Backup &amp; Restore.</p>
<b>16th week</b>	<ul style="list-style-type: none"> <li>• Additional Domain Controllers (ADC) &amp; Read-Only Domain Controllers (RODC)</li> </ul> <p>Setting Up Additional &amp; Read-Only Domain Controllers</p>
<b>Final Term Exam</b>	

## Data Communication

<b>Subject Name</b>	Data Communication
<b>Subject Code</b>	CS-CS-0420
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To learn the basic concepts of data communications.</li> <li>2. To learn the layered architecture of communication protocols.</li> <li>3. To learn digital signal transmission and encoding techniques.</li> <li>4. To learn multiplexing techniques.</li> <li>5. To learn the concepts and techniques in error detection and correction.</li> <li>6. To learn data link control and its related protocols.</li> <li>7. To learn LAN architectures and systems.</li> <li>8. To learn switching techniques.</li> <li>9. To learn the main protocols and standards of the Internet.</li> <li>10. To learn basic concepts of internetworking, addressing, and routing.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>q. Data Communication &amp; Networking, Fourth Edition by Behrouz A. Forouzan</li> <li>r. Data &amp; Computer Communication by William Stalling</li> </ol>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Basic Concept of Data Communication, Fundamentals & Components of Data Communication, Modes of Communication: Simplex mode, Half duplex mode, Full duplex mode
<b>2nd week</b>	Analog and Digital Signals, Analog and Digital data.
<b>3rd week</b>	Periodic and Non-Periodic Signals, Analog Signals: Sine wave, peak amplitude, Time period,
<b>4th week</b>	Frequency, Phase, Wavelength, Bandwidth
<b>5th week</b>	Digital Signal: BCS rate, BCS length, Transmission of digital signal
<b>6th week</b>	Transmission Issues Attenuation, Distortion, Noise
<b>7th week</b>	Channel Capacity: Noiseless Channel (Nyquist BCS rate), Noisy Channel (Shannon Capacity)
<b>8th week</b>	PERFORMANCE Bandwidth Throughput Latency (Delay)
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	Bandwidth-Delay Product Jitter
<b>11th week</b>	Latency: Propagation time, Transmission time, Queuing time, Process time
<b>12th week</b>	DIGITAL-TO-DIGITAL CONVERSION Line Coding Line Coding Schemes

<b>13th week</b>	Line Coding: Unipolar (NRZ), Polar (NRZ, RZ, Bi phase, Manchester & Differential Manchester), Bipolar (AMI & Pseudo Ternary), Multilevel (2B/1Q, 8B/6T, 4D-PAMS), Multi-Transition (MLT-3)
<b>14th week</b>	ANALOG-TO-DIGITAL CONVERSION Pulse Code Modulation (PCM) Delta Modulation (DM)
<b>15th week</b>	TRANSMISSION MODES Parallel Transmission Serial Transmission
<b>16th week</b>	Block Coding
<b>Final Term Exam</b>	

### مفردات مضمون: ثقافت اسلامی 4 (نظام اجتماعی اسلام)

<b>Subject Name</b>	مفردات مضمون: ثقافت اسلامی 4 (نظام اجتماعی اسلام)
<b>Subject Code</b>	CS-CS-0407
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01
<b>Course Objectives</b>	نظام اجتماعی عبارت از اصول و ارزشهای است که روابط انسانها و یا زندگی اجتماعی انسانها را تنظیم می کند و در روشنایی آن قوانین کشور ها تدوین میگردد.
<b>Reference Books</b>	کتاب مقرر : نظام اجتماعی اسلام (کتاب) تالیف : نقیب الله حمید
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	مفهوم شناسی ، اصول و مبانی نظام اجتماعی اسلام
<b>2nd week</b>	ویژگی های نظام اجتماعی اسلام، اهداف نظام اجتماعی اسلام
<b>3rd week</b>	ساختار جامعه، ساختار فرد، تشکیل خانواده
<b>4th week</b>	مقدمات ازدواج، نکاح و احکام آن
<b>5th week</b>	معیار های گزینش همسر، مهر و احکام آن، عرف و عنعنات جامعه.
<b>6th week</b>	محرمات نکاح- تعدد زوجات.
<b>7th week</b>	حقوق اعضای خانواده: شوهر، خانم، والدین.
<b>8th week</b>	حقوق فرزندان، انحلال خانواده: طلاق.
<b>Mid Term Exam</b>	
<b>9th week</b>	تقسیم طلاق بر اساس امکان و عدم امکان رجوع. طلاق باین، لعان، ایلاء.
<b>10th week</b>	ظهار، فسخ، خلع، تفریق.
<b>11th week</b>	روابط اجتماعی: حقوق خویشاوندان، همسایه، مسلمان، دوست.
<b>12th week</b>	آداب اجتماعی: آداب راه، آداب خورد و نوش، آداب سفر.
<b>13th week</b>	آداب لباس، پوشش زن مسلمان، آداب مجلس.



<b>14th week</b>	مبارزه با انحرافات در جامعه: انحرافات فکری سکولریزم، استشراف، تنصیر.
<b>15th week</b>	انحرافات اخلاقی: اختلاط
<b>16th week</b>	مخدرات، قمار، رقص و موسیقی.
<b>Final Term Exam</b>	

## Fifth Semester Course Outlines

### Fifth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Digital Logic & Computer Design	CS-CS-0523	2	2	0	2	Core	NIL
2	Software Engineering-I	CS-CS-0524	3	3	0	3	Professional	NIL
3	Operating System Concepts	CS-CS-0525	3	3	0	3	Professional	NIL
4	Data Structure	CS-CS-0526	3	2	2	5	Core	NIL
5	Advanced Web Engineering	CS-CS-0527	2	1	2	3	Professional	CS-CS-0418
6	Network Engineering	CS-CS-0528	4	1	6	7	Professional	CS-CS-0419
7	Islamic Studies-V	CS-CS-0507	1	1	0	1	Inclusive	CS-CS-0407
<b>Total</b>			<b>18</b>	<b>13</b>	<b>10</b>	<b>24</b>		

### Software Engineering-I

<b>Subject Name</b>	Software Engineering-I
<b>Subject Code</b>	CS-CS-0524
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	At the end of the course, student will be able to understand the basic to advance concepts of Software engineering, life cycle of system design, and the complexity involved in it. The students will also be able to optimize the system, making it error free, and concentrate on quality using traditional engineering approaches
<b>Reference Books</b>	s. Software Engineering by P.Jalot (Indian Author) t. Software Engineering by PressMan 5th Edition u. Roger Pressman, Software Engineering, 6th Edition, McGraw Hill, 1997.
<b>Weeks</b>	<b>Topics</b>

<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>• What is Software and Software Engineering?</li> <li>• Different types of software</li> </ul> <p>Characteristics of good software</p>
<b>2nd week</b>	Software development life cycle (Feasibility, Requirement Gathering, Designing, Coding, Testing, Deployment, and Maintenance)
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• Role of Software Engineering</li> <li>• Professional and ethical responsibilities of Software Engineers</li> </ul> <p>Possible risks and difficulties in Software Engineering</p>
<b>4th week</b>	<ul style="list-style-type: none"> <li>• Project management</li> </ul> <p>Activities performed by a software project manager</p>
<b>5th week</b>	<ul style="list-style-type: none"> <li>• What is a software process model?</li> <li>• Types of software process models</li> </ul> <p>Waterfall Model: Outputs and limitations</p>
<b>6th week</b>	<ul style="list-style-type: none"> <li>• Prototype Model: Goals, advantages, and limitations</li> </ul> <p>Incremental, Agile, DevOps, and Spiral Models</p>
<b>7th week</b>	<ul style="list-style-type: none"> <li>• Software development team roles</li> </ul> <p>Project scheduling</p>
<b>8th week</b>	<ul style="list-style-type: none"> <li>• Types of Requirements.</li> <li>• Software Requirement Specification (SRS) and its rules</li> <li>• Problem analysis</li> </ul> <p>Structured information (Partitioning, Abstraction, Projection)</p> <ul style="list-style-type: none"> <li>• Characteristics of SRS documents</li> </ul> <p>Components of SRS</p>
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمسٹر
<b>10th week</b>	<ul style="list-style-type: none"> <li>• System Design</li> <li>• Detailed System Design</li> <li>• Design Characteristics</li> <li>• Design Strategies and Techniques</li> </ul> <p>Coupling and Cohesion</p>
<b>11th week</b>	<ul style="list-style-type: none"> <li>• Design Methods</li> </ul> <p>Data Design, Architectural Design, The Architectural Design Process Transform Mapping, Transaction Mapping, Design Post Processing</p>
<b>12th week</b>	<ul style="list-style-type: none"> <li>• Architectural Design Optimization</li> </ul> <p>Interface Design and Human-Computer Interface (HCI) Design Interface Design Guidelines and Procedural Design</p>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• Code Review and Best Practices</li> <li>• Clean Code Principles and Coding Standards</li> <li>• Code Refactoring: Techniques to improve code quality</li> <li>• Version Control Systems</li> <li>• Code Verification Methods and Techniques</li> </ul> <p>Pair Programming</p>

<b>14th week</b>	<ul style="list-style-type: none"> <li>• Software Testing Method.</li> <li>• Fundamentals of software testing</li> <li>• Strategies approaches to software testing and strategic issues</li> </ul> Test case design
<b>15th week</b>	<ul style="list-style-type: none"> <li>• White-box testing</li> <li>• Black Box Testing</li> <li>• Unite Testing.</li> <li>• integration testing.</li> <li>• System testing.</li> </ul> Acceptance testing.
<b>16th week</b>	Artificial Intelligence (AI) and Machine Learning (ML) integration into software development.
<b>Final Term Exam</b>	

## Data Structures

<b>Subject Name</b>	Data Structures
<b>Subject Code</b>	CS-CS-0526
<b>Subject Status</b>	Core
<b>Credits</b>	03
<b>Course Objectives</b>	By completing this course the students will be able to understand the basics of Data Structures. They will also know the elementary Data Structures. They will also be able to implements all data structure techniques using programming language C++ etc.
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>v. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, Introduction to Algorithms, 2nd Edition, The MIT Press, 2001.</li> <li>w. Robert Sedgewick, Philippe Flajolet, An Introduction to the Analysis of Algorithms, 1st Edition, Addison Wesley Publishing Company, 1995.</li> <li>x. Aron M. Tanenbaum, Data Structures, Prentice Hall</li> <li>y. C M Aslam, T A Qureshi, Data Structures in C++</li> <li>z. Seymour Lipschutz Theory and Problems of Data Structures, Schaum Series</li> </ul>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction Preliminaries, Algorithms, Time Space Tradeoff
<b>2<sup>nd</sup> week</b>	Data Structures Operations Search Techniques Linear, Binary
<b>3<sup>rd</sup> week</b>	String Processing: Construction, Storage, Operations
<b>4<sup>th</sup> week</b>	Linear Data Structures I: Arrays, Records, Pointers
<b>5<sup>th</sup> week</b>	Construction, Storage, Operations Linear Data Structures II: Link List Simple, One-way, Two-Way, Circular
<b>6<sup>th</sup> week</b>	Construction, Storage, Operations Linear Data Structures III: Stack, Queue
<b>7<sup>th</sup> week</b>	Construction, Storage, Operations
<b>8<sup>th</sup> week</b>	Non Linear Data Structures I: Trees
<b>Mid Term Exam</b>	
<b>9<sup>th</sup> week</b>	General, Binary: Construction, Storage, Operations Non Linear Data Structures II: Graphs Construction, Storage, Operations
<b>10<sup>th</sup> week</b>	Sorting Techniques I: Selection, Insertion, Quick sort Techniques, Implementations Sorting Techniques II: Bubble, Heap, Merge, Radix sort Techniques, Implementations

<b>11th week</b>	Introduction of algorithms Properties of algorithms Features of algorithms
<b>12th week</b>	Factors influencing the performance of algorithms (not in control of the programmer), Analysis of Algorithms Classification of algorithms
<b>13th week</b>	Empirical analysis Introduction to Generation functions
<b>14th week</b>	System approach Algorithms and systems
<b>15th week</b>	Dynamic programming Greedy algorithms,
<b>16th week</b>	Divide and conquer approach
<b>Final Term Exam</b>	

### Operating System Concepts

<b>Subject Name</b>	Operating System Concepts
<b>Subject Code</b>	CS-CS-0525
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	This course intends to cover the preliminaries of Operating System. Students are exposed to the basic concepts of some market-oriented operating systems. After the completion of this course the students will feel familiar with the logic behind working of a typical operating system. They will have understanding of the topic like resource management, Interrupts, memory management, system scheduling and memory management
<b>Reference Books</b>	aa. Operating System Concept, Seventh Edition by Silberchatz, Galvin, Gagne bb. Modern Operating System, Second Edition by Tenenbaum cc. An Introduction to Operating System, Second Edition by Deitel, H.M
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to Operating System Introduction to OS, Definitions, purposes of OS Computer System Components
<b>2nd week</b>	Types of System: Batch system, Desktop System,  Distributed Systems, Real Time systems Operating System Structure

<b>3rd week</b>	OS Structure: Simple Structure, Layered Approach, Micro Kernels System call & Programs
<b>4th week</b>	Process Management Process Concept, Process states, Process Control Block (PCB) Process Scheduling, Process Scheduling Queues, Operations on Process
<b>5th week</b>	Inter-Process Communication (IPC): Shared-Memory System, Message-Passing System
<b>6th week</b>	Threads Thread Concept, Characteristic & Benefits
<b>7th week</b>	User & Kernel Threads
<b>8th week</b>	Midterm Exam + Network Security Basics CPU Scheduling Scheduling Basic Concept
<b>Mid Term Exam</b>	
<b>9th week</b>	CPU Scheduler, Scheduling Criteria, Dispatcher Scheduling Algorithms: First Come First Server Scheduling (FCFS),
<b>10th week</b>	Shortest Job First (SJF) Scheduling, Priority Scheduling, Round Robin Scheduling(RR), Multilevel Scheduling
<b>11th week</b>	Main Memory Management Basic Concept, Address types, Address binding, Memory Management Unit (MMU), Dynamic loading
<b>12th week</b>	Swapping: background, types of swapping, Contiguous allocation Paging: Basic Paging method, Address translation scheme, Memory protection, shared pages
<b>13th week</b>	Segmentation: Segmentation Architecture, Segment allocation
<b>14th week</b>	File Systems File Concept, file Attributes, file operations, file types, file structure File Access Methods: Sequential & Direct Methods File system mounting, File Sharing, file Protection
<b>15th week</b>	Mass Storage Structure Magnetic disk & Tapes Disk structure Disk scheduling, Disk scheduling algorithms: FCFS, SSTF, C-SCAN, LOOK, C-LOOK
<b>16th week</b>	OS Security Threats & Defense Mechanisms  Authentication, Access Control Lists (ACLs), Firewalls  <b>Lab:</b> Implementing User Authentication and Access Control
<b>Final Term Exam</b>	

## Digital Logic & Computer Design

<b>Subject Name</b>	Digital Logic & Computer Design
<b>Subject Code</b>	CS-CS-0523
<b>Subject Status</b>	Core
<b>Credits</b>	02
<b>Course Objectives</b>	The course covers the basic principles of Digital Logic and computer design, its Numbering System's (binary, octal, decimal and hexadecimal) operations and performance. It also deals with Boolean algebra and Logic Gates. After this course a students will understand Digital Integrated Circuits and Registers etc. and their functions etc
<b>Reference Books</b>	dd. Digital Logic & Computer Design, by M. Morris Mano ee. Fundamental Concept of Computer System by Asiya Sultan, AmenaNudrat
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Numbering Systems Decimal, Binary, Octal and Hexadecimal Numbering systems
<b>2<sup>nd</sup> week</b>	Conversions of Numbering System
<b>3<sup>rd</sup> week</b>	Binary Arithmetic: Binary Addition, Subtraction, Multiplication, Division
<b>4<sup>th</sup> week</b>	Complements: 9's & 10's Complements, 1's & 2's Complements
<b>5<sup>th</sup> week</b>	Data type & their Representation using Binary coding schemes
<b>6<sup>th</sup> week</b>	Boolean Algebra and Logic Gates
<b>7<sup>th</sup> week</b>	Boolean Algebra: logical addition, logical multiplication, logical negation
<b>8<sup>th</sup> week</b>	Logical Gates: OR, AND, NOT, NAND, NOR, XOR, XNOR
<b>Mid Term Exam</b>	
<b>9<sup>th</sup> week</b>	امتحان وسط سمسٹر
<b>10<sup>th</sup> week</b>	Laws of Boolean algebra: Rules, Duality Principle
<b>11<sup>th</sup> week</b>	Theorems of Boolean algebra, De-Morgan's theorems
<b>12<sup>th</sup> week</b>	Standard/Canonical Forms of Boolean: Min-term & Max-term, SOP & POS, conversion of expressions
<b>13<sup>th</sup> week</b>	Simplification of Boolean Expressions
<b>14<sup>th</sup> week</b>	Simplification of Boolean Expression: using Laws & Theorems
<b>15<sup>th</sup> week</b>	Map Method (Karnaugh map method)
<b>16<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>Minimization of Boolean Expressions Karnaugh Map</li> </ul> Minimization of 3 Variable through Karnaugh Map.
<b>Final Term Exam</b>	

## Advanced Web Engineering

<b>Subject Name</b>	Advanced Web Engineering
<b>Subject Code</b>	CS-CS-0527
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	PHP is a widely-used, open source scripting language Overall Introduction to PHP. Objective behind this course is to give basic Knowledge of PHP Learn about PHP Syntax. 4)PHP Arrays PHP Loops PHP and MySQL connectivity. PHP form validation PHP form handling You can get a job in software industry as web developer.
<b>Reference Books</b>	ff. The Joy of PHP Programming: A Beginner's Guide – by Alan Forbes gg. PHP & MySQL Novice to Ninja – by Kevin Yank
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<b>Chapter one: Introduction OOP</b> <ul style="list-style-type: none"> <li>• Introduction to OOP</li> <li>• PHP OOP</li> <li>• PHP OOP - Classes and Objects</li> <li>• PHP - The \$this Keyword</li> <li>• PHP OOP – Constructor</li> </ul> PHP OOP - Destructor
<b>2nd week</b>	<b>Chapter two: PHP OOP Pillars</b> <ul style="list-style-type: none"> <li>• PHP - Access Modifiers</li> <li>• PHP OOP – Inheritance</li> <li>• Overriding</li> </ul> The final Keyword
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• PHP - Class Constants</li> <li>• PHP OOP - Abstract Classes</li> </ul> PHP OOP - Traits
<b>4th week</b>	<ul style="list-style-type: none"> <li>• PHP OOP – Interfaces</li> <li>• PHP OOP - Static Methods</li> <li>• PHP - Static Properties</li> </ul> PHP – Autoloader
<b>5th week</b>	<b>Chapter three: PHP PDO Introduction</b> <ul style="list-style-type: none"> <li>• PHP Connect to MySQL</li> <li>• PDO (PHP Data Objects)</li> <li>• PDO Installation</li> </ul> PDO Connection



<b>6th week</b>	<ul style="list-style-type: none"> <li>• PDO Create DB</li> <li>• PDO Create Table</li> </ul> <b>Chapter four: PHP PDO CRUD</b> <ul style="list-style-type: none"> <li>• PDO Select Data</li> </ul> PDO Delete Record
<b>7th week</b>	<ul style="list-style-type: none"> <li>• PDO Insert Record</li> <li>• PDO Update Record</li> </ul> PDO Prepared Statements
<b>8th week</b>	<ul style="list-style-type: none"> <li>• PDO Named Parameters</li> <li>• PDO Positional Parameters</li> </ul> PDO CRUD Operations
<b>Mid Term Exam</b>	
<b>9th week</b>	<b>Chapter five: PHP Laravel Introduction</b> <ul style="list-style-type: none"> <li>• Laravel framework of PHP</li> <li>• Introduction</li> <li>• Installation</li> <li>• Composer</li> <li>• MVC introduction</li> </ul> Directory structure of Laravel
<b>10th week</b>	<ul style="list-style-type: none"> <li>• Frontend</li> <li>• Views</li> <li>• Blade Templates</li> <li>• Routing</li> </ul> Passing data to view
<b>11th week</b>	<b>Chapter six: PHP Laravel Components</b> <ul style="list-style-type: none"> <li>• Laravel Controllers</li> <li>• Creating a controller</li> </ul> Creating a resource controller
<b>12th week</b>	<ul style="list-style-type: none"> <li>• Migrations</li> <li>• Models</li> </ul> Seeding
<b>13th week</b>	<ul style="list-style-type: none"> <li>• Laravel – MySQL connection</li> </ul> CRUD Operations
<b>14th week</b>	<ul style="list-style-type: none"> <li>• Eloquent ORM</li> </ul> Factories

<b>15th week</b>	<ul style="list-style-type: none"> <li>• Authorization</li> </ul> Authentication
<b>16th week</b>	<b>Chapter seven: Project</b> Mini Project
<b>Final Term Exam</b>	

## Network Engineering

<b>Subject Name</b>	Network Engineering
<b>Subject Code</b>	CS-CS-0528
<b>Subject Status</b>	Professional
<b>Credits</b>	04
<b>Course Objectives</b>	This course introduces basic to advanced concepts of implementation of routing and switching covered in depth in small to large enterprises. The course contains important concepts, configuration and implementation in the organizations and enterprises. At the end of the course, students will be able to work, configure, install and implement a complete network infrastructure through CISCO Platform.
<b>Reference Books</b>	hh. Wireless Communication, 2nd Edition T.S. Rappaport ii. Communication and Networking, 4th Edition A. Forouzan jj. CCNA SYBEX Books kk. CCNA Cisco Press, □CCNA Todd Lamely 6th Edition
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Chapter 01: IP Addressing Scheme <ul style="list-style-type: none"> <li>• Routers</li> <li>• IPV4 Addressing &amp; IPV Addressing</li> <li>• Finding Network ID using AND operations</li> <li>• Sub netting using IPV4</li> <li>• Class A. B and C Sub netting</li> <li>• Designing Variable Length Subnet Mask</li> <li>• Working through real world scenarios</li> </ul>
<b>2nd week</b>	Chapter 02: Understanding Cisco IOS <ul style="list-style-type: none"> <li>• Cisco IOS</li> <li>• Overview of Cisco IOS</li> <li>• Router 2600 and 2800 Startup</li> <li>• Router Components</li> <li>• Cisco Router Startup detail</li> <li>• Saving the configuration files</li> </ul>
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• Editing the configuration files</li> <li>• upgrading and restoring Cisco ios images</li> <li>• Router basic configuration</li> <li>• Assigning IP address to router interface</li> <li>• Securing Router through passwords</li> <li>• Identifying and correcting common network problems</li> <li>• Router remote configurations</li> <li>• Remote configuration through SSH</li> <li>• Cisco Password Recovery</li> <li>• Managing IOS and configuration files using TFTP Server</li> </ul>

<b>4th week</b>	Chapter 3: IP Routing <ul style="list-style-type: none"> <li>• IP Routing</li> <li>• Routing basics</li> <li>• Static Routing</li> <li>• Default Routing</li> <li>• Dynamic Routing</li> </ul>
<b>5th week</b>	<ul style="list-style-type: none"> <li>• Static route configuration</li> <li>• Default Route configuration</li> </ul>
<b>6th week</b>	Chapter 4: Dynamic Routing Protocol <ul style="list-style-type: none"> <li>• RIP</li> </ul>
<b>7th week</b>	<ul style="list-style-type: none"> <li>• EIGRP</li> </ul>
<b>8th week</b>	<ul style="list-style-type: none"> <li>• OSPF</li> </ul>
<b>Mid Term Exam</b>	
<b>9th week</b>	Chapter 5: Access Control List <ul style="list-style-type: none"> <li>• IP Access List</li> <li>• Benefits of Access List</li> <li>• IP traffic Management through Access Lists</li> </ul>
<b>10th week</b>	<ul style="list-style-type: none"> <li>• Standard Access Lists</li> <li>• Extended Access Lists</li> <li>• Named Access Lists</li> </ul>
<b>11th week</b>	Chapter 6: Network Address Translation <ul style="list-style-type: none"> <li>• Public and Private Addresses</li> <li>• Network Address Translation</li> <li>• Why NAT</li> </ul>
<b>12th week</b>	<ul style="list-style-type: none"> <li>• Configure and verify Static NAT</li> <li>• Configure and verify Dynamic NAT</li> <li>• Configure and verify Port Address translations</li> </ul> Chapter 7: Layer 2 Switching <ul style="list-style-type: none"> <li>• Catalyst 2950 Switches</li> <li>• Layer 2 switching technology</li> <li>• Catalyst 2950 configurations basics</li> </ul>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• Loop avoidance using STP</li> <li>• Configure and Verify STP Operations</li> <li>• Introduction to Switch Technology</li> <li>• Configuring security on cisco switches</li> </ul>
<b>14th week</b>	Chapter 08: Implementing DHCP on Cisco <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Importance of DHCP</li> <li>• Configure DHCP on cisco routers</li> <li>• Verify and troubleshoot</li> </ul>

<b>15th week</b>	Chapter 09: VLAN'S <ul style="list-style-type: none"> <li>• Introduction to Virtual LANS</li> <li>• Theoretical background</li> <li>• Configuring VLAN on catalyst 2950</li> <li>• Configuration of TRUNK ports</li> <li>• Inter VLAN routing</li> <li>• Sub interfaces concepts</li> <li>• Configuring sub interfaces</li> </ul>
<b>16th week</b>	Chapter 10: Point to Point Protocol <ul style="list-style-type: none"> <li>• Point to Point Protocol introduction</li> <li>• PAP and CHAP Authentication</li> <li>• Configuring PPP with PAP and CHAP on cisco routers</li> </ul>
<b>Final Term Exam</b>	

## (نظام اقتصاد اسلام) 5 مفردات مضمون: ثقافت اسلامی

<b>Subject Name</b>	مفردات مضمون: ثقافت اسلامی 6 (نظام اقتصاد اسلام)
<b>Subject Code</b>	CS-CS-0507
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01
<b>Course Objectives</b>	نظام اقتصاد اسلامی عبارت از اصول و ارزشهای است که روابط انسانها ویا زندگی اقتصادی انسانها را تنظیم می کند ودر روشنایی آن قوانین کشور ها تدوین میگردد.
<b>Reference Books</b>	کتاب مقرر : نظام اقتصادی اسلام تالیف :محمد یونس ابراهیمی
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	شناخت اقتصاد اسلامی
<b>2<sup>nd</sup> week</b>	شناخت برخی مصطلحات اقتصادی ونظام سرمایه داری (تعریف، اصول ومشکلات)
<b>3<sup>rd</sup> week</b>	نظام سوسیالیزم با سلیببات ان ومکتب اقتصادی اسلام (بخش اول: مبادی واصول)
<b>4<sup>th</sup> week</b>	بخش دوم مکتب اقتصادی اسلام: (بخش تغیرپذیران) با ویژگی های اقتصاد اسلامی
<b>5<sup>th</sup> week</b>	مصادر اقتصاد اسلامی، مصادر اتفاقی:(قران وسنت) با تعاریف ، حجیت،ومثالها
<b>6<sup>th</sup> week</b>	مصادر اتفاقی: (اجماع وقیاس) ومصادر اختلافی بدون تفصیل
<b>7<sup>th</sup> week</b>	تاریخچه اقتصاد اسلامی در عصر پیامبران ورسول صلی الله علیه وسلم (مرحله مکی ومدنی)
<b>8<sup>th</sup> week</b>	تاریخچه اقتصاد اسلامی در عصر خلفاء راشدین وبعد از ان
<b>Mid Term Exam</b>	
<b>9<sup>th</sup> week</b>	مفاهیم اقتصادی (تولید وعوامل، انگیزه) ووسایل تولید(کار)
<b>10<sup>th</sup> week</b>	وسایل تولید:(سرمایه وزمین)،وتوزیع ثروت درنظام های مختلف
<b>11<sup>th</sup> week</b>	بازار وضوابط تعامل در ان
<b>12<sup>th</sup> week</b>	ملکیت در اسلام وشرايط مشروعیة کسب
<b>13<sup>th</sup> week</b>	شرکت ها درنظام اقتصادی اسلامی : (تولید، انواع، وسیستم نرخ)
<b>14<sup>th</sup> week</b>	شناخت پول(تعریف ،فرق ان با نقد وسیستم نرخ)
<b>15<sup>th</sup> week</b>	شناخت بانکهای اسلامی
<b>16<sup>th</sup> week</b>	مفاهیم اقتصادی (تولید وعوامل، انگیزه) ووسایل تولید(کار)
<b>Final Term Exam</b>	

## Sixth Semester Course Outlines

### Sixth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Analysis of Algorithm	CS-CS-0629	3	2	2	4	Professional	CS-CS-0526
2	Software-Engineering-II	CS-CS-0624	2	1	2	3	Professional	CS-CS-0524
3	Probability and Statistics	CS-CS-0630	2	2	0	2	Core	CS-CS-0313
4	Visual Programming	CS-CS-0631	4	2	4	6	Professional	NIL
5	Advanced Computer Network	CS-CS-0632	3	1	4	5	Professional	CS-CS-0528
6	Artificial Intelligence	CS-CS-0633	2	1	2	3	Professional	NIL
7	Islamic Studies-VI	CS-CS-0607	1	1	0	1	Inclusive	CS-CS-0507
Total			17	10	14	24		

### Analysis of Algorithm

<b>Subject Name</b>	Analysis of Algorithm
<b>Subject Code</b>	CS-CS-0629
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	Computer scientists learn by experience. We learn by seeing others solve problems and by solving problems by ourselves. Being exposed to different problem-solving techniques and seeing how different algorithms are designed helps us to take on the next challenging problem that we are given. By considering a number of different algorithms, we can begin to develop pattern recognition so that the next time a similar problem arises, we are better able to solve it.
<b>Reference Books</b>	II. Introduction to Algorithms By Thomas H.Cormen, Leiserson, Rivest, and Stein (CLRS) 2001 2nd Edition
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>Introduction Definitions: Algorithm, AOA, space complexity and time complexity</li> </ul>
<b>2<sup>nd</sup> week</b>	<ul style="list-style-type: none"> <li>Asymptotic notation: best case, worst case and average case BIG O, BIG Omega and BIG Theta</li> </ul>

<b>3rd week</b>	Model of computation, Brute force algorithm, Running Time analysis
<b>4th week</b>	<ul style="list-style-type: none"> <li>Running Time analysis: Finding out Constant time and linear Time of codes.</li> </ul>
<b>5th week</b>	Selection sort, Divide and Conquer Algorithm and Rule,
<b>6th week</b>	Time complexity of Selection Sort
<b>7th week</b>	<ul style="list-style-type: none"> <li>Merge sort using the divide and conquer algorithm,</li> </ul>
<b>8th week</b>	Time complexity of merge sort
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	Linear Search, time complexity of linear search
<b>11th week</b>	Binary search, time complexity of Binary Search
<b>12th week</b>	Quick Sort using the Divide and conquer algorithm,
<b>13th week</b>	Time complexity of quick sort
<b>14th week</b>	Insertion Sort, Time Complexity of Insertion Sort
<b>15th week</b>	Bubble Sort, Time complexity of Bubble Sort
<b>16th week</b>	<ul style="list-style-type: none"> <li>Stack, Big O time complexity of Stack</li> <li>Queue, Big O time complexity of Queue</li> </ul>
<b>Final Term Exam</b>	

## Probability and Statistics

<b>Subject Name</b>	Probability and statistics
<b>Subject Code</b>	CS-CS-0630
<b>Subject Status</b>	Core
<b>Credits</b>	02
<b>Course Objectives</b>	The basic concept of this course is to know what is statistics? And why it plays very important role in our life and where we use it here we also discussed the role of Probability in our life and we can find the averages and description and dispersion the relationship b/w statistics and probability.
<b>Reference Books</b>	mm. Ronald E. Walpole, Introduction to Statistics, Latest edition, Macmillan Publishing Co. Inc. New York, 1999. nn. I. Miller and J.E Freund, Probability and Statistics for Engineers, 4th Edition, Prentice Hall, 1990.
<b>Weeks</b>	<b>Topics</b>



<b>1<sup>st</sup> week</b>	Introduction Meaning of statistics Importance of statistics in various fields
<b>2nd week</b>	Population and Sample Variables Statistical data
<b>3rd week</b>	Statistical Measures of Data Measures of Central Tendency, Mean, Median, Mode and quartiles Measures of Variation: Range, Standard Deviation, Variance and Coefficient of Variation.
<b>4th week</b>	Sets and Probability The concept of a Set Set Operations and Algebra of Sets Permutations and Combinations
<b>5th week</b>	The Concept of Probability Theorems of Probability Conditional Probability
<b>6th week</b>	Random Variables and Probability Distribution Concepts of a Random Variable Discrete Probability Distributions
<b>7th week</b>	Continuous Probability Distributions
<b>8th week</b>	Joint Distribution of two random variables Mathematical Expectations
<b>Mid Term Exam</b>	
<b>9th week</b>	Special Probability Distributions Binomial Distribution Poisson Distribution
<b>10th week</b>	Hypergeometric Distribution Uniform Distribution Normal distribution
<b>11th week</b>	Sampling Theory Sampling Distribution Sampling Distribution of the Mean Sampling Distribution of the differences of means Sampling Distribution of Proportions Sampling Distribution of the Difference of Proportions
<b>12th week</b>	Statistical Inference Point estimation Properties of a good estimator Confidence Intervals Statistical Hypothesis
<b>13th week</b>	Testing a Statistical Hypotheses Tests Concerning Means Tests Concerning Means Tests Concerning Difference between two Means Goodness of Fit Test and Test for Independence

<b>14th week</b>	Simple Linear Regression and Correlation Simple Linear Regression Least Squares estimation of the Regression Parameters
<b>15th week</b>	Inference concerning the Regression Coefficients Linear Correlation
<b>16th week</b>	The coefficient of correlation Properties of the coefficient of correlation
<b>Final Term Exam</b>	

## Visual Programming

<b>Subject Name</b>	Visual Programming
<b>Subject Code</b>	CS-CS-0631
<b>Subject Status</b>	Professional
<b>Credits</b>	04
<b>Course Objectives</b>	Students list the visual programming concepts. Explain basic concepts and definitions. Express constants and arithmetic operations. Distinguish variable and data types. Students code visual programs by using Visual Basic work environment. Distinguish and compose events and methods. Recognize and arrange control structures. Design a complete program using visual programming concepts. Students prepare various projects by helping visual programming. Prepare project in visual programming.
<b>Reference Books</b>	oo. Beginning of visual C# by Wrox pp. Programming C# school by FarazRasheed
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>• C#.NET: Getting Started.</li> <li>• Your First C# Windows Form</li> <li>• Adding Controls to a Form</li> <li>• Properties of a Control</li> <li>• Adding Code to a Button</li> <li>• C# Message Boxes</li> </ul> More about Message Boxes
<b>2nd week</b>	<ul style="list-style-type: none"> <li>• C#.NET: Variables</li> <li>• String Variables in C#. NET</li> <li>• Assigning Text to a String Variable</li> </ul> Concatenation in C#
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• C# Comments</li> <li>• Numbers Variables</li> <li>• Double and Float Variables</li> </ul> Double Variables
<b>4th week</b>	<ul style="list-style-type: none"> <li>• Addition in C# .NET</li> <li>• Adding up with float Variables</li> <li>• Subtraction</li> <li>• Mixing Subtraction and Addition</li> </ul> Operator Precedence
<b>5th week</b>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Getting Numbers from Text Boxes</li> <li>• A C#. NET Calculator-Design</li> <li>• A C#. NET Calculator-Code</li> <li>• The Plus Button</li> </ul> The Equals Button

<b>6th week</b>	<ul style="list-style-type: none"> <li>• Picture boxes, radio buttons, checkboxes, Visible, maximized and other properties.</li> </ul>
<b>7th week</b>	<ul style="list-style-type: none"> <li>• Add Menus to your Forms</li> <li>• Add Menus to Windows Forms in C#</li> <li>• Sub Menus and Men Shortcuts</li> <li>• Code for your Quit Menu</li> <li>• The Edit Menu</li> </ul> MDI Containers and their use
<b>8th week</b>	<ul style="list-style-type: none"> <li>• C#.NET: Conditional Logic</li> <li>• 1. IF Statements</li> <li>• 2. Else ... if</li> </ul> Switch Statements
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	<ul style="list-style-type: none"> <li>• Copy and paste in C#.NET</li> <li>• The View Menu</li> <li>• Adding Images in C#.NET</li> <li>• Open File Dialogue Box in C#</li> <li>• Open a Text File</li> <li>• The Save as Dialogue Box</li> </ul> Checkboxes and Radio Buttons
<b>11th week</b>	<ul style="list-style-type: none"> <li>• Debugging in C#.NET: Master design-time, runtime, and logic errors; utilize breakpoints, the Locals window, and Try/Catch statements for effective debugging.</li> <li>• C# Methods: Learn method fundamentals, parameter passing techniques, and return value handling to structure efficient code.</li> <li>• Event Management: Implement key events (Click, Mouse Down, Key Down) and customize controls (ListBox, ComboBox, WebBrowser) for interactive applications.</li> </ul>
<b>12th week</b>	<ul style="list-style-type: none"> <li>• Database Connectivity: Master SQL Server/Access integration in C#.NET using SQL Viewer Express, datasets, and data adapters for seamless data operations.</li> <li>• Data Management: Implement CRUD functionality (create, read, update, delete records) with navigation controls and search capabilities</li> </ul> Relational Concepts: Apply primary/foreign key relationships while designing robust database applications with proper record handling.

<b>13th week</b>	<ul style="list-style-type: none"> <li>• Multi-Form Management: Create and control multiple forms, implement modal dialogs, and share data between forms in C# applications.</li> <li>• Date Time Handling: Master date/time operations and formatting in C#.NET for effective temporal data processing.</li> </ul>
<b>14th week</b>	<ul style="list-style-type: none"> <li>• File Operations in C#.NET: Learn to open, read, and write text files line by line for efficient data handling.</li> <li>• File Management: Master copying, moving, and deleting files programmatically for streamlined file system control.</li> </ul> <p>Practical File Handling: Implement essential I/O operations to manage and manipulate files in real-world applications.</p>
<b>15th week</b>	<ul style="list-style-type: none"> <li>• OOP Fundamentals: Master classes, objects, properties, and constructors in C#.NET to build structured and reusable code.</li> <li>• Advanced Class Features: Implement inheritance, method overloading, and static methods for efficient object-oriented programming.</li> <li>• Practical Implementation: Learn to pass values, instantiate objects, and leverage class properties for robust application development.</li> </ul>
<b>16th week</b>	<ul style="list-style-type: none"> <li>• Form Management: Implement field validation, data conversions, and clearing functions (Clear) for seamless user input handling.</li> <li>• Access Control: Configure login/logout functionality, user access rules, and account creation for secure form interactions.</li> </ul> <p>Tag Utilization: Leverage the txt Tag property for advanced form control and dynamic field management.</p>
<b>Final Term Exam</b>	

## Advanced Computer Network

<b>Subject Name</b>	Advanced computer Networks
<b>Subject Code</b>	CS-CS-0632
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	Networking is very common these days, like computer networking, mobile networks etc. This course aims to provide advanced background on relevant computer networking topics to have a comprehensive and deep knowledge in computer networks
<b>Reference Books</b>	qq. Computer Networks: A Systems Approach 3rd edition rr. Author: Larry Peterson and Bruce Davie
<b>Weeks</b>	<b>Topics</b>

<b>1<sup>st</sup> week</b>	IP Addressing & Subnetting Class A, B, C Subnetting Variable Length Subnet Mask (VLSM) Design
<b>2nd week</b>	Enhanced Interior Gateway Routing Protocol (EIGRP) EIGRP Overview and Neighbor Relationships Topology, Routes, and Convergence
<b>3rd week</b>	EIGRP Advanced Features Route Summarization and Filtering Metric Calculation and Unequal Cost Load Balancing Default Routing and Auto-Summarization
<b>4th week</b>	Open Shortest Path First (OSPF) Basics Link-State Concepts & Configuration OSPF Neighbors and Adjacencies on LANs OSPF Network Types
<b>5th week</b>	OSPF LSA Types & Optimization LSA Type 1 (Router LSA), Type 2 (Network LSA), Type 3 (Summary LSA) Controlling LSA Flooding & Optimization
<b>6th week</b>	OSPF Advanced Features OSPF Virtual Links Configuring Virtual Link Authentication
<b>7th week</b>	OSPF Troubleshooting & Optimization Verifying OSPF Operations Configuring OSPF Route Filtering
<b>8th week</b>	Midterm Exam + Network Security Basics Midterm Exam (First 60 Minutes) Introduction to Network Security (Firewalls, ACLs, IDS/IPS)
<b>Mid Term Exam</b>	
<b>9th week</b>	Route Redistribution Basics of Route Redistribution Redistribution Between EIGRP, OSPF
<b>10th week</b>	Route Redistribution in Practice Redistribution into EIGRP & OSPF Policy-Based Routing and IP SLA
<b>11th week</b>	Introduction to BGP, Public vs. Private ASNs Internal BGP (iBGP) vs. External BGP (eBGP)
<b>12th week</b>	<ul style="list-style-type: none"> <li>• BGP Path Selection &amp; Routing Policies</li> <li>• AS_PATH Attribute and Route Selection</li> <li>• Implementing BGP for Internet Connectivity</li> </ul>
<b>13th week</b>	<ul style="list-style-type: none"> <li>• BGP Route Optimization &amp; Filtering</li> <li>• Outbound Routing Toward the Internet</li> </ul> Single-Homed vs. Multi-Homed Networks
<b>14th week</b>	<ul style="list-style-type: none"> <li>• BGP Advanced Features</li> <li>• BGP Update Messages</li> </ul> Examining the BGP Table
<b>15th week</b>	<ul style="list-style-type: none"> <li>• Introduction to IPv6 Addressing &amp; Routing</li> </ul> VLANs and Inter-VLAN Routing

<b>16th week</b>	<ul style="list-style-type: none"> <li>Advanced Network Security Measures</li> <li>Implementing Redundancy Protocols (HSRP, VRRP, GLBP)</li> <li>Network Performance Optimization</li> </ul>
<b>Final Term Exam</b>	

## Software Engineering-II

<b>Subject Name</b>	Software Engineering-II
<b>Subject Code</b>	CS-CS-0624
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	In this course, the student will be able to understand OOP's analysis and Design and advance concepts of S/W engineering, life cycle of system OO design, and the complexity involved in it. The students will also be able to making small software with the help of modern concepts of S/W engineering.
<b>Reference Books</b>	a. James Rumbaugh, Object Oriented Modeling and Design, 6th Edition, Prentice Hall International, 2000.
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Object Oriented Analysis and Design Introduction a) Introduction & Definitions b) OO Modeling Concepts c) OO Developments
<b>2nd week</b>	Modeling as a Design Technique a) Object Modeling Technique
<b>3rd week</b>	Object Modeling a) Objects & Class b) Links & Associations c) Generalization & Inheritance d) Grouping Constructs e) Aggregation
<b>4th week</b>	f) Abstract Class g) Multiple Inheritance, Meta Data, Candidate Key
<b>5th week</b>	Dynamic Modeling a) Events & States. b) Operations, Nested State Diagram c) Concurrency, Advanced Dynamic Modeling Concepts
<b>6th week</b>	Functional Modeling a) Functional Models, DFD b) Specifying Operations, Constraints c) Relation of Functional to Object and Dynamic Model

<b>7th week</b>	Design Methodology a) Methodology review
<b>8th week</b>	b) OMT as Software Engineering Methodology c) OMT Methodology, Impact of OO approach
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمسٹر
<b>10th week</b>	System Design a) Overview of System Design b) Breaking of System into Sub Systems c) Identifying Concurrency d) Allocating Subsystems to Processors and Tasks e) Management of Data Store f) Handling Global Recurs
<b>11th week</b>	g) Choosing Software Control Implementation h) Handling Boundary Conditions i) Settling Traded-off Priorities j) Common Architectural Framework k) Architecture of ATM System
<b>12th week</b>	Implementation a) From Design to Implementation b) Implementation using programming languages
<b>13th week</b>	c) Implementation using Database System d) Implementation using Outside a Computer
<b>14th week</b>	OO Testing a) Testing OOA and Models b) OO Testing Strategies c) Test Case Design for OO Software
<b>15th week</b>	d) Testing methods applicable at class levels e) Inter class test case design
<b>16th week</b>	Object Diagram Compiler a) Background b) Problem Statement c) Analysis
<b>Final Term Exam</b>	



## Artificial Intelligence

<b>Subject Name</b>	Artificial Intelligence
<b>Subject Code</b>	CS-CS-0633
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	Artificial Intelligence is the study of the science of making intelligent machines, especially intelligent computer programs. In this field we try to understand human intelligence and after it we use computers to adapt (implement using computer programs) this intelligence. This subject contains concepts from many other subjects of computer science and it uses these concepts to give practical solutions for the benefit of human beings.
<b>Reference Books</b>	ss. Book Title: Artificial Intelligence Citation: Winston (1992) Author: Patrick Henry Winston Edition: Third tt. Book Title: Artificial Intelligence: Structures and Strategies for Complex Problem Solving Citation: Luger (2005) Author: George F Luger Edition: Fifth Publisher: Addison-Wesley
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to Artificial Intelligence
<b>2nd week</b>	Types of Artificial Intelligence
<b>3rd week</b>	Introduction to pandas Module
<b>4th week</b>	Introduction to matplotlib Module
<b>5th week</b>	Introduction to Machine Learning
<b>6th week</b>	Supervised Learning Algorithms
<b>7th week</b>	Unsupervised Learning Algorithms
<b>8th week</b>	Model Evaluation and Validation
<b>Mid Term Exam</b>	
<b>9th week</b>	Neural Networks and Backpropagation
<b>10th week</b>	Convolutional Neural Networks (CNNs)
<b>11th week</b>	Recurrent Neural Networks (RNNs)
<b>12th week</b>	Advanced Deep Learning Techniques
<b>13th week</b>	Introduction to Natural Language Processing (NLP)
<b>14th week</b>	Practical Projects
<b>15th week</b>	Practical Projects

16th week	Final Term Exam
Final Term Exam	

### (نظام سیاسی اسلام) 6 مفردات مضمون: ثقافت اسلامی

Subject Name	مفردات مضمون: ثقافت اسلامی 5 (نظام سیاسی اسلام)
Subject Code	CS-CS-0607
Subject Status	Inclusive
Credits	01
Course Objectives	نظام سیاسی عبارت از اصول و ارزشهای است که روابط انسانها و یا زندگی سیاسی انسانها را تنظیم می کند و در روشنایی آن قوانین کشور ها تدوین میگردد.
Reference Books	کتاب مقرر : نظام سیاسی اسلام تالیف :دکتر فصیح الله
Weeks	Topics
1 <sup>st</sup> week	مفهوم نظام سیاسی اسلام، مبانی نظام سیاسی اسلام
2nd week	ویژگیهای نظام سیاسی اسلام ، اهداف نظام سیاسی
3rd week	اسلام و سیاست: دلایل اثبات وجود نظام سیاسی در اسلام
4th week	عوامل جدایی دین از سیاست، پیامد های جدایی دین از سیاست
5th week	تعریف دولت ، عناصر متشکله دولت، ارکان دولت (قوه اجرائیه اعضای قوه اجرائیه)
6th week	رئیس دولت : حکم تعیین، نامها و القارب، شروط و مواصفات، طرق انتخاب، حقوق و واجبات
7th week	عزل رئیس دولت، وزراء و ولات
8th week	قوه مقننه ، تعریف شورا، حکم ، اهمیت ، شروط و کیفیت انتخاب اعضای شورا، اختصاصات و صلاحیت های اعضاء، عزل اعضای شورا
Mid Term Exam	
9th week	قوه قضایه، تعریف، دلیل مشروعیت، حکم، اهمیت، شروط تعیین و جهت تعیین کننده
10th week	وظایف دولت در نظام سیاسی اسلام :تحکیم شریعت ، تأمین امنیت، اقامه عدالت، دفاع از حریم دولت.
11th week	امر به معروف و نهی از منکر، جمع آوری زکات و توزیع آن به مستحقین، نشر دعوت
12th week	تأمین حقوق رعیت، تأمین خدمات، فراهم نمودن زمینه تربیت و تعلیم
13th week	روابط دولت: وابط دولت اسلامی با دولت های اسلامی و دولت های غیر اسلامی
14th week	صلح در نظام سیاسی اسلامی تعریف صلح، شروط صلح
15th week	اهمیت صلح در اسلام، انواع صلح، نهاد های صلح در اسلام

16th week	تكرار ما سبق
Final Term Exam	

## Seventh Semester Course Outlines

### Seventh Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Elective Subject-I	CS-CS-0734	2	1	2	3	Elective	NIL
2	Mobile Application Development	CS-CS-0735	4	2	4	6	Professional	CS-CS-0422
3	Automata Theory & Compiler Construction	CS-CS-0736	3	3	0	3	Professional	CS-CS-0629
4	Business Communication	CS-CS-0737	2	2	0	2	Core	NIL
5	Academic Report Writing	CS-CS-0738	2	2	0	2	Professional	NIL
6	Software Project Management	CS-CS-0739	3	1	4	5	Professional	CS-CS-0624
7	Islamic Studies-VII	CS-CS-0707	1	1	0	1	Inclusive	CS-CS-0607
Total			17	12	10	22		

### Automata Theory & Compiler Construction

<b>Subject Name</b>	Automata Theory & Compiler Construction
<b>Subject Code</b>	CS-CS-0736
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	In Information Technology, it has a very broad application in a sense that every application in the background uses algorithms designed by this subject. In other words we can say that the computer really grown up due to the waste application of this subject.
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Introduction to computer Daniel I.A Cohen 2<sup>nd</sup> Edition</li> <li>2. Introduction to Languages and Theory of Computation</li> <li>3. Compilers , Principles , Technique and tools by                         <ol style="list-style-type: none"> <li>i. Alfred V Aho</li> <li>ii. Ravi Sethi</li> <li>iii. Jeffery D.Ullman</li> </ol> </li> </ol>
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>• Automata Theory:</li> </ul> <p>Introduction: Why to study automata theory</p>

<b>2nd week</b>	<ul style="list-style-type: none"> <li>• Introduction to languages, alphabets, strings, words, valid and invalid Alphabet, length of a string and reverse of a string etc.</li> <li>• Defining Languages</li> </ul> <p>Descriptive Definition of a language with examples.</p>
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• Recursive Definition of Language with Examples,</li> </ul> <p>Kleene Star Closure Operator, Plus Operator, Powers of Alphabet, Union Intersection and Difference of Languages</p>
<b>4th week</b>	<ul style="list-style-type: none"> <li>• REGULAR EXPRESSIONS with Examples</li> <li>• a) What is regular expression?</li> <li>• b) Recursive definition of RE</li> <li>• c) Examples of Languages with RE</li> <li>d) Equivalent RE, Regular Languages etc</li> </ul>
<b>5th week</b>	<ul style="list-style-type: none"> <li>• FINITE AUTOMATA</li> <li>• What are Finite automata, rules for Finite automata?</li> <li>• Transition table Transition diagram</li> </ul> <p>Conversion of RE to FA Examples</p>
<b>6th week</b>	<ul style="list-style-type: none"> <li>• TRANSITION GRAPH</li> <li>• a) What is TG? Rules of TG</li> <li>• b) Examples</li> <li>c) What are GTG rules?</li> </ul>
<b>7th week</b>	Kleene's Theorem: Kleene's Theorem Part I, Part II and Part III
<b>8th week</b>	<ul style="list-style-type: none"> <li>• Deterministic Finite Automaton,</li> </ul> <p>Conversion of NFA to DFA</p>
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	<ul style="list-style-type: none"> <li>• Part-II: Compiler</li> <li>• INTRODUCTION</li> </ul> <p>a. What is Translator , compiler and Interpreter</p>
<b>11th week</b>	<ul style="list-style-type: none"> <li>• b. Types of Compilers</li> </ul> <p>c. Function and uses of Compilers</p>

<b>12th week</b>	<ul style="list-style-type: none"> <li>d. Overview of the phases of Compiler</li> </ul> e. Cousins of Compiler
<b>13th week</b>	<ul style="list-style-type: none"> <li>c) Compiler Construction Tools</li> <li>d) Parts of Lexical Analysis</li> </ul> e) Tokens , Lexemes and Pattern
<b>14th week</b>	<ul style="list-style-type: none"> <li>SYNTAX ANALYSIS</li> <li>a) Roles of SA</li> </ul> b) Describing Syntax using Regular Expressions (RE)???
<b>15th week</b>	<ul style="list-style-type: none"> <li>c) Context Free Grammar (CFG)</li> <li>d) Some conventions for production rules</li> </ul> e) Parse Tree
<b>16th week</b>	<ul style="list-style-type: none"> <li>LEXICAL ANALYZER</li> <li>a) Introduction</li> <li>b) Error and Steps for Manual Implementation</li> </ul> c) Scanning Issues
<b>Final Term Exam</b>	

### Academic Report Writing

<b>Subject Name</b>	Academic Report Writing
<b>Subject Code</b>	CS-CS-0738
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	<p>Objectives:</p> <p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion;</li> <li>2. Employ the various stages of the writing process, including pre-writing, writing and re-writing</li> <li>3. Employ descriptive, narrative and expository modes;</li> <li>4. Demonstrate ability to write for an academic audience</li> <li>5. Demonstrate understanding of and apply the principles of effective paragraph structure;</li> <li>6. Write concise sentences;</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Technical Report Writing by Jeffery</li> </ol>
<b>Weeks</b>	<b>Topics</b>

<b>1<sup>st</sup> week</b>	Introduction to Academic Report Writing a) Writing Process
<b>2<sup>nd</sup> week</b>	10 Principles of academic report writing
<b>3<sup>rd</sup> week</b>	10 Principles of academic report writing,
<b>4<sup>th</sup> week</b>	Common types of academic documents
<b>5<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• Report</li> <li>• Essay</li> <li>• Paper</li> </ul>
<b>6<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• a) Monographs</li> <li>• b) Thesis</li> <li>• c) Dissertation</li> </ul> d) White Paper
<b>7<sup>th</sup> week</b>	Sequence of project report Sentence and paragraph formatting
<b>8<sup>th</sup> week</b>	Sequence and paragraph formatting
<b>Mid Term Exam</b>	
<b>9<sup>th</sup> week</b>	امتحان وسط سمسٹر
<b>10<sup>th</sup> week</b>	Capitalization
<b>11<sup>th</sup> week</b>	Punctuation
<b>12<sup>th</sup> week</b>	Kinds of punctuation marks
<b>13<sup>th</sup> week</b>	Academic Words
<b>14<sup>th</sup> week</b>	Paragraph and its types
<b>15<sup>th</sup> week</b>	<ul style="list-style-type: none"> <li>• Plagiarism</li> </ul> Paraphrasing
<b>16<sup>th</sup> week</b>	Project report's Tables, Diagrams, Graphs, and Pictures Referencing and Citing
<b>Final Term Exam</b>	

## Software Project Management

<b>Subject Name</b>	Software Project Management
<b>Subject Code</b>	CS-CS-0739
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• A basic knowledge of software project management principles</li> <li>• The ability to come up with a project schedule and assign resources</li> <li>• Choose an appropriate project development methodology (e.g. waterfall, spiral ...)</li> <li>• Identify project risks, monitor and track project deadlines</li> <li>• The capability to work in a team environment and be aware of different modes of Communications</li> <li>• Examine the software project management principles in real life scenarios</li> <li>• Be able to independently evaluate a particular topic of research interest and critically Analyze the issues</li> </ul>
<b>Reference Books</b>	2. Software Project Management by Robert john 4th Edition
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction What is software project management? Software project planning Who needs software? Who builds software?
<b>2nd week</b>	Project Management Vision and Scope Document Project Plan Statement of Work Risk Plan Estimation
<b>3rd week</b>	Project Principles Types of project Principles
<b>4th week</b>	Project schedules Elements of a Sound Estimate What is a project schedule? Scheduling concepts Building the project schedule Project metrics
<b>5th week</b>	Reviews When are reviews needed? Types of Review
<b>6th week</b>	PROJECT TIME MANAGEMEN Plan Schedule Management Define Activities Sequence Activities Estimate Activity Resources



<b>7th week</b>	Estimate Activity Durations. Network diagram Critical Path Method Develop Schedule Control Schedule
<b>8th week</b>	PROJECT SCOPE MANAGEMEN Plan Scope Management Collect Requirements
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	Define Scope Validate Scope Control Scope
<b>11th week</b>	PROJECT COST MANAGEMEN Plan Cost Management Estimate Costs. Determine Budget. Control Costs
<b>12th week</b>	PROJECT QUALITY MANAGEMENT Plan Quality Management Perform Quality Assurance Control Quality .
<b>13th week</b>	Software testing Quality, Test Plan, Test Case Diagnosing Problems Why Software Projects Fail.
<b>14th week</b>	Version Control Refactoring
<b>15th week</b>	Management and leadership Responsibility, authority and accountability
<b>16th week</b>	Manage the Organization Managing an outsourced project Prevent Project Failure
<b>Final Term Exam</b>	

### Business Communication

<b>Subject Name</b>	Business Communication
<b>Subject Code</b>	CS-CS-0737
<b>Subject Status</b>	Core
<b>Credits</b>	02
<b>Course Objectives</b>	The objectives of this course are: a) To provide an overview of Prerequisites to Business Communication. b) To put in use the basic mechanics of Grammar. c) To provide an outline to effective Organizational Communication.

	d) To underline the nuances of Business communication. e) To impart the correct practices of the strategies of Effective Business writing.
<b>Reference Books</b>	3. Effective Business Communication 7th or latest edition by Herta A. Murphy
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	What is communication?
<b>2<sup>nd</sup> week</b>	Kinds of communication, Verbal Communication, Non Verbal Communication
<b>3<sup>rd</sup> week</b>	Component of communication
<b>4<sup>th</sup> week</b>	Context, Sender-Encoder, Message
<b>5<sup>th</sup> week</b>	Medium, Receiver-Decoder, Feedback
<b>6<sup>th</sup> week</b>	Barrier of communication
<b>7<sup>th</sup> week</b>	Barriers to reception, Barriers to understanding, Barriers to acceptance
<b>8<sup>th</sup> week</b>	Seven communication skills
<b>Mid Term Exam</b>	
<b>9<sup>th</sup> week</b>	Correctness, Clarity, Conciseness
<b>10<sup>th</sup> week</b>	Completeness, Consideration, Concreteness, Courtesy
<b>11<sup>th</sup> week</b>	Appearance and design of message Personal letters, Business letters/ other social letters
<b>12<sup>th</sup> week</b>	Punctuation
<b>13<sup>th</sup> week</b>	Report writing, Purpose of writing, Procedure for Report Writing, PLANNING, WRITING
<b>14<sup>th</sup> week</b>	Formatting, revising, proof reading
<b>15<sup>th</sup> week</b>	Side activities:
<b>16<sup>th</sup> week</b>	Conversation dialogues, Reading Passages, Listening Comprehension
<b>Final Term Exam</b>	

**مفردات مضمون: ثقافت اسلامی 7 (قرآن کریم و تکنالوژی معاصر)**  
**سمسٹر: (ہفتم)**

<b>Subject Name</b>	مفردات مضمون: ثقافت اسلامی 7 (قرآن کریم و تکنالوژی معاصر)
<b>Subject Code</b>	CS-CS-0707
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01

<b>Course Objectives</b>	نظام سیاسی عبارت از اصول و ارزشهای است که روابط انسانها ویا زندگی سیاسی انسانها را تنظیم می کند ودر روشنایی آن قوانین کشور ها تدوین میگردد.
<b>Reference Books</b>	کتاب مقرر : قرآن او معاصر علوم (کتاب ) تالیف :دکتور مصباح الله عبدالباقي
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	فصل اول: - مفهوم قرآن کریم - در لغت - در اصطلاح
<b>2<sup>nd</sup> week</b>	- مراحل نزول قرآن کریم. - مرحله اول از لوح محفوظ به اسمان دنیا - مرحله دوم از اسمان دنیا بالای رسول الله صلی الله علیه وسلم
<b>3<sup>rd</sup> week</b>	جمع آوری قرآن کریم - در عهد نبوت - دعهد ابوبکر الصديق - در عهد عثمان بن عفان
<b>4<sup>th</sup> week</b>	تعریف ایه وسوره - سبب اختلاف در شمارش آیات - تعداد سورها و آیات
<b>5<sup>th</sup> week</b>	- موضوعات قران کریم - نظریه ابو حامد الغزالی - نظریه شیخ رشید رضا - نظریه شیخ طاهر ابن عاشورا - نظریه ولی الله دهلوی
<b>6<sup>th</sup> week</b>	فضایل قران - خداوند متعال قران را توصیف میکند - مواصفات قران در سنت - تأثرات یک دشمن الله در مورد قران کریم
<b>7<sup>th</sup> week</b>	- اهمیت قران در زندگی مسلمان - ترک تلاوت قران کریم گناه کبیره است - اداب تلاوت قران - فضیلت تلاوت قران کریم - چرا تلاوت قران ضروری میباشد، اداب تلاوت قران
<b>8<sup>th</sup> week</b>	معجزه ومفهوم آن - معجزه در لغت واصطلاح - شرایط معجزه و ویژگی های ان - دلالت معجزه پیامبر به پیامبری ایشان
<b>Mid Term Exam</b>	

9th week	انواع معجزه - معجزات حسی - معجزات عقلی - تفاوت بین معجزه پیامبر صل الله علیه وسلم و پیامبران گذشته - اعجاز قران کریم - اول: اعجاز غیبی قران (عیبیات ماضی، غیبیات حال، غیبیات آینده) - دوم: اعجاز تشریعی قران - سوم: اعجاز بیانی قران
10th week	- اعجاز علمی قران کریم - تعریف اعجاز علمی - نمونه های از معجزات قران کریم - مثال اول: خلقت و توسع کائنات
11th week	- مثال دوم (والسما ذات الرفع) - هدف از (السما) چیست؟ - اگر هدف از (السما) کائنات و ستاره ها باشد - اگر هدف از السما لایه های گازی زمین باشد - لایه های گازی زمین
12th week	- اشکال مختلف رجع السماء - مثال سوم: اشکال کوه ها و وظیفه انها در قران
13th week	- مثال چهارم: مفهوم (والارض ذات الصدع) - تحقیق علمی در این مورد - اول: شق شدن خاک برای نبات - دوم: شکستن سنگریزه های قسمت خشکه زمین - سوم: درز های موجود در کره زمین
14th week	- مثال پنجم - خلقت انسان - مراحل خلقت انسان - اعجاز علمی در این آیات
15th week	- مثال ششم - میوه و نبات - مثال هفتم: حائل میان بحر ها
16th week	- مثال هشتم: اعجاز در محرمات غدائی - مثال نهم: امراض جنسی و اباحت
Final Term Exam	

## Eighth Semester Course Outlines

### Eighth Semester

No	Subject	Code	Credit	Credit/Hours			Category	Prerequisite subject
				Lecture	Practical	Total		
1	Elective Subject-II	CS-CS-0834	3	1	4	5	Elective	NIL
2	Network Security	CS-CS-0840	3	1	4	5	Professional	CS-CS-0632
3	Research Methodology	CS-CS-0841	2	2	0	2	Professional	NIL
4	Human Computer Interaction	CS-CS-0842	2	1	2	3	Professional	NIL
5	Project (Monograph)	CS-CS-0843	6	0	12	12	Project	NIL
6	Distributed Database Concepts	CS-CS-0844	3	1	4	5	Professional	CS-CS-0417
7	Islamic Studies-VIII	CS-CS-0807	1	1	0	1	Inclusive	CS-CS-0707
Total			20	7	26	33		

### Distributed Database Concepts

<b>Subject Name</b>	Distributed Database Concepts
<b>Subject Code</b>	CS-CS-0844
<b>Subject Status</b>	Professional
<b>Credits</b>	03
<b>Course Objectives</b>	Database is used by every small and large company using different technologies. Replication of data is used to create additional instances of data in different parts of the database. Using this tactic, a distributed database can avoid excessive traffic because the identical data can be accessed locally.
<b>Reference Books</b>	4. Principle of Distributed database systems 2nd edition Author: M. Tamer Ozsu, PaterickValduriez
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to databases. Introduction to DBMS. Relational databases and RDBMS
<b>2<sup>nd</sup> week</b>	Object relational database management system Difference between relational database and flat file system. Introduction to Distributed Database Systems and History. Distributed Computing, Objectives, Theoretical Aspects
<b>3<sup>rd</sup> week</b>	Definition of Distributed Database Systems, Compulsory Parts, Main Characteristics, Objectives Definition of Distributed DBMS and Decentralized Database Resembling Setups.

<b>4th week</b>	Reasons for DDBS and Promises of DDBMS Reliability of DDBS, The Concept and Role of the Transaction in Distributed Computing, Performance Improvement, Complicating Factors
<b>5th week</b>	Background of RDBMS, Relational Data Model, Keys, Tables, Dependencies Structure
<b>6th week</b>	Normalization Relational Data Languages
<b>7th week</b>	Derived Relational Algebra, Relational Calculus DDBMS Architecture
<b>8th week</b>	DDBS Architecture, Dimensions, Architectural Alternatives Major DDBS Architectures
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	Global Schema Architecture, Global Data Dictionary, DDB Design, Distribution Design Issues, Fragmentation(Advantages & Disadvantages)
<b>11th week</b>	Correctness Rules for Fragmentation, Horizontal & Vertical Fragmentation Minterm Predicates
<b>12th week</b>	serializability theory in DDBS Basic Concept of Query Optimization.
<b>13th week</b>	Query Processing in Centralized and Distributed DBS Query Decomposition and its Phases
<b>14th week</b>	Final Phase of QD, Data Localization Query Optimization
<b>15th week</b>	Parallel Database Systems Parallel Processing Basics
<b>16th week</b>	Parallel Data Processing, Parallel Query Optimization Distributed Object-Oriented Database Systems
<b>Final Term Exam</b>	

### Research Methodology

<b>Subject Name</b>	Research methodology
<b>Subject Code</b>	CS-CS-0841
<b>Subject Status</b>	Professional
<b>Credits</b>	02
<b>Course Objectives</b>	Research is a systematic way to solve a problem. Research methodology is the science of studying how research is to be carried out. Its aim is to give the work plan of research. Different research methods have different purposes and different level of validity.
<b>Reference Books</b>	
<b>Weeks</b>	<b>Topics</b>

<b>1<sup>st</sup> week</b>	Introduction, Definition & Value of Research Scientific Method of Research & Its Special Features Classification of Research
<b>2nd week</b>	Theory and Research Concepts Variables and types of variables
<b>3rd week</b>	Hypothesis Testing and Characteristics Review of Literature Conducting a Systematic Literature Review
<b>4th week</b>	Theoretical Framework Problem Definition & Research Proposal
<b>5th week</b>	The research process Ethical issues in research
<b>6th week</b>	Measurements of concepts
<b>7th week</b>	Criteria for good measurement Research design
<b>8th week</b>	Survey research Intercept Interviews in Malls and other high-traffic area Self-Administered Questionnaire
<b>Mid Term Exam</b>	
<b>9th week</b>	امتحان وسط سمستر
<b>10th week</b>	Tools for data collection Pilot testing of the questionnaire
<b>11th week</b>	Interviewing Sample and sampling terminology Probability and non-probability sampling Types of probability sampling
<b>12th week</b>	Data analysis Data transformation
<b>13th week</b>	Data presentation The parts of the table
<b>14th week</b>	Experimental research
<b>15th week</b>	Non-reactive research Use of secondary data
<b>16th week</b>	Qualitative research: observation studies/field research
<b>Final Term Exam</b>	

### Human Computer Interaction (HCI)

<b>Subject Name</b>	Human Computer Interaction (HCI)
<b>Subject Code</b>	CS-CS-0842
<b>Subject Status</b>	Professional
<b>Credits</b>	02

<b>Course Objectives</b>	Computer is one of the most fast growing technology of the world, Each and every day a lot of improved emerging in both software and hardware of the computer. Human-Computer Interaction (HCI) is the study of how people use computers throughout their lives. HCI research seeks to develop user interfaces that are useful, usable, and enjoyable. It focuses on activities ranging from design to development to evaluation of computer systems, with a goal of understanding how computers and technology affect people and society.
<b>Reference Books</b>	1). Human-Computer Interaction 3rd edition. Author: Alan Dix 2). Interaction Design: Beyond Human-Computer Interaction 1st edition Author: Preece, Jenny
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Foundations of Human-computer interaction Human capabilities
<b>2<sup>nd</sup> week</b>	The computer. The interaction. Paradigms.
<b>3<sup>rd</sup> week</b>	Goals and Evaluation of Human computer interaction Discipline of Human computer interaction
<b>4<sup>th</sup> week</b>	The design process. Interaction design basics. HCI in the software process.
<b>5<sup>th</sup> week</b>	Design rules. Universal design.
<b>6<sup>th</sup> week</b>	Implementation support and implementation tools
<b>7<sup>th</sup> week</b>	Evaluation and user support 1). Evaluation 2). User support
<b>8<sup>th</sup> week</b>	User models Cognitive frameworks
<b>Mid Term Exam</b>	
<b>9<sup>th</sup> week</b>	Socio organizational issues and stakeholder requirements Cognitive Process
<b>10<sup>th</sup> week</b>	Task models and dialogs Analyzing tasks Dialog notations and design
<b>11<sup>th</sup> week</b>	Human Input- output channels The psychology of actions
<b>12<sup>th</sup> week</b>	Computer devices Interaction frameworks and styles
<b>13<sup>th</sup> week</b>	Evaluation Behavior and form
<b>14<sup>th</sup> week</b>	Users
<b>15<sup>th</sup> week</b>	Information retrieval



<b>16th week</b>	Emerging paradigms
<b>Final Term Exam</b>	

## مفردات مضمون: ثقافت اسلامی 8 ( تمدن اسلامی )

<b>Subject Name</b>	مفردات مضمون: ثقافت اسلامی 8 ( تمدن اسلامی )
<b>Subject Code</b>	CS-CS-0807
<b>Subject Status</b>	Inclusive
<b>Credits</b>	01
<b>Course Objectives</b>	نظام سیاسی عبارت از اصول و ارزشهای است که روابط انسانها ویا زندگی سیاسی انسانها را تنظیم می کند ودر روشنایی آن قوانین کشور ها تدوین میگردد.
<b>Reference Books</b>	کتاب مقرر : قرآن او معاصر علوم (کتاب ) تالیف :دکتور مصباح الله عبدالباقي
Weeks	Topics
1 <sup>st</sup> week	تعریف تمدن واصطلاحات نزدیک به آن ، نگاهی به ادوار تمدن های بشری الی تمدن یهود
2 <sup>nd</sup> week	گسترش تمدن ها، مفاهیم کلیدی تمدن اسلامی وریشه های آن
3 <sup>rd</sup> week	عوامل آفرینش تمدن
4 <sup>th</sup> week	قوانین پیشرفت و ویژگیها وبرتری های تمدن اسلامی : توجه همه جانبه به فراگیری علم ودانش
5 <sup>th</sup> week	تمدن انسانگرا ودیگر پذیری ورفتار نیکو با غیر مسلمانان
6 <sup>th</sup> week	برابری و دوری از تبعیض، مراعات اخلاق ، آداب جنگ ،دست آورد های تمدن اسلامی: علوم طبیعی وساینس:علوم ریاضی
7 <sup>th</sup> week	علوم طبیعی و علوم انسانی
8 <sup>th</sup> week	نظام سیاسی ونظام اقتصادی
Mid Term Exam	
9 <sup>th</sup> week	نظام قضایی ونظام اخلاقی واجتماعی
10 <sup>th</sup> week	نظام آموزش وپرورش، نهاد های خیریه، شفاخانه ها
11 <sup>th</sup> week	پایتخت ها وشهر های بزرگ
12 <sup>th</sup> week	صنعت در تمدن اسلامی
13 <sup>th</sup> week	عوامل ضعف تمدن اسلامی
14 <sup>th</sup> week	راه ها وچگونگی باز سازی تمدن اسلامی
15 <sup>th</sup> week	ارزشهای گفتمانی تمدن اسلامی
16 <sup>th</sup> week	تکرار
Final Term Exam	



## Elective Subjects

### Note

There are total five elective subjects namely ASP.net, Computer Graphics, Digital Signal Processing, Financial Accounting, and Management Information System. The first two elective subjects belong to seventh semester and their ID is **CS-CS-0736**. Last three elective subjects belong to eighth semester and their ID will be **CS-CS-0836**. Students can select any of the elective subjects of their choice. These elective subjects are changeable because we need to look at the market need or new technology needs, so according to the need these subjects maybe selected.

### ASP.net

<b>Subject Name</b>	ASP.net
<b>Subject Code</b>	CS-CS-0736
<b>Subject Status</b>	Elective
<b>Credits</b>	03
<b>Course Objectives</b>	ASP.NET. ASP.NET is an open-source server-side web application framework designed for web development to produce dynamic web pages. As a member of the .NET framework, ASP.NET is a very valuable tool for programmers and developers as it allows them to build dynamic, rich web sites and web applications using compiled languages like VB and C#.
<b>Reference Books</b>	Beginning ASP.NET 4.5.1: In C# and VB Author: ImarSpaanjaars  Professional ASP.NET MVC 5 Author: Jon Galloway and Brand Wilson uu.
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction to ASP.NET, From ASP to ASP.NET, Web Forms Web Services, ASP.NET Features
<b>2<sup>nd</sup> week</b>	Web Forms Architecture, Page Class, Web Forms Life Cycle Web Forms Event Model, Code-Behind
<b>3<sup>rd</sup> week</b>	ASP.NET and HTTP, Request/Response Programming, HttpRequest Class HTTP Collections, HttpResponse Class, Redirection, HttpUtility Class
<b>4<sup>th</sup> week</b>	Web Applications Using Visual Studio, Using Visual Web Developer, Visual Studio Forms Designer, Using Components, Shadow Copying Using the Global.asax File, Data Binding

<b>5th week</b>	State Management and Web Applications, Session State, Application State Multithreading Issues, Cookies
<b>6th week</b>	Server Controls, HTML Server Controls, Web Forms Server Controls, Rich Controls, Validation Controls User Controls
<b>7th week</b>	Caching in ASP.NET, What Is Caching, Page-Level Caching, Page Fragment Caching, Optimizing Your ASP.NET Application Application Caching
<b>8th week</b>	ASP.NET Configuration and Security Fundamentals, Configuration Overview Authentication and Authorization, Forms Authentication, Windows Authentication, Security and ASP.NET
<b>9th week</b>	Debugging, Diagnostics and Error Handling, Debugging, Application Tracing Page Tracing, Error Handling
<b>10th week</b>	More Server Controls, Most recent ASP.NET Controls, Menus Master Pages
<b>11th week</b>	ADO.NET and LINQ, ADO.NET Overview, .NET Data Providers, Connections Commands, DataReaders and Connected Access, Data Sets and Disconnected Access, Language Integrated Query
<b>12th week</b>	Data Access in ASP.NET, Data Source Controls, Connection String Storage, GridView, DetailsView, FormView, Object Data Sources, ListView, DataPager LinqDataSource
<b>13th week</b>	Personalization and Security, Configuration Overview, Themes Skins, Security in ASP.NET, Membership and Roles Login Controls, User Profiles
<b>14th week</b>	Introduction to ASP.NET AJAX, Rich Client Applications AJAX, ScriptManager, UpdatePanel
<b>15th week</b>	AJAX Client Library, Remote Method Calls, AJAX Control Toolkit, HTTP Pipeline Pipeline Architecture, Context
<b>16th week</b>	Applications, Handlers, Modules
<b>Final Term Exam</b>	

## Computer Graphics

<b>Subject Name</b>	Computer Graphics
<b>Subject Code</b>	CS-CS-0736
<b>Subject Status</b>	Elective
<b>Credits</b>	03
<b>Course Objectives</b>	Computer Graphics I is a study of the hardware and software principles of interactive raster graphics. Topics include an introduction to the basic concepts, 2-D and 3-D modeling and transformations, viewing transformations, projections, rendering techniques, graphical software packages and graphics systems. Students will use a standard computer graphics API to reinforce concepts and study fundamental computer graphics algorithms.
<b>Reference Books</b>	vv. Wireless Communication Networks and Systems, by Cory Beard and William Stalling
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Introduction, Motivation, Uses, History
<b>2<sup>nd</sup> week</b>	Graphics Systems and Models
<b>3<sup>rd</sup> week</b>	Graphics Programming : Getting started with OpenGL
<b>4<sup>th</sup> week</b>	Input and Interaction in OpenGL
<b>5<sup>th</sup> week</b>	Geometrical Objects and Transformations in 2D and 3D, homogeneous coordinates, matrix representation, windows and viewports
<b>6<sup>th</sup> week</b>	Viewing in 3D, projections, hidden surface removal
<b>7<sup>th</sup> week</b>	Light, shading and materials. Illumination and Shading, light sources, (surface detail, ray tracing, radiosity)
<b>8<sup>th</sup> week</b>	Introduction, Motivation, Uses, History
<b>9<sup>th</sup> week</b>	Graphics Systems and Models
<b>10<sup>th</sup> week</b>	Graphics Programming : Getting started with OpenGL
<b>11<sup>th</sup> week</b>	Routing II: Geographic and Diversity Routing in Mesh Networks
<b>12<sup>th</sup> week</b>	Programmable shaders : OpenGL shading language, fragment shaders, cub and bump maps.
<b>13<sup>th</sup> week</b>	Modelling Techniques, trees, scene graphs.
<b>14<sup>th</sup> week</b>	From Vertices to Fragments : modeling, geometry processing, rasterization, fragment processing. Clipping, hidden surface removal, antialiasing.
<b>15<sup>th</sup> week</b>	Discrete techniques: buffers, bit and pixel operations, texture mapping, compositing.

<b>16th week</b>	Programmable shaders : OpenGL shading language, fragment shaders, cub and bump maps.
<b>Final Term Exam</b>	

### Digital Signal Processing

<b>Subject Name</b>	Digital Signal Processing
<b>Subject Code</b>	CS-CS-0836
<b>Subject Status</b>	Elective
<b>Credits</b>	03
<b>Course Objectives</b>	In this course, we will mainly study the following topics: signal representation in time domain, Fourier transform, sampling theorem, linear time-invariant system, discrete convolution, z-transform, discrete Fourier transform, and discrete filter design.
<b>Reference Books</b>	Richard G. Lyons, Understanding Digital Signal Processing, Prentice Hall. S. W. Smith, The Scientist and Engineer's and Guide to Digital Signal Processing, California Technical Publishing
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Discrete-time signals as sequences Properties of discrete-time systems
<b>2nd week</b>	Linear time-invariant systems Difference equations
<b>3rd week</b>	Frequency domain and Fourier transforms
<b>4th week</b>	Frequency domain representation of sampling Reconstruction
<b>5th week</b>	Multirate signal processing A/D and D/A conversion
<b>6th week</b>	Definition of the z-transform Convergence
<b>7th week</b>	Inverse z-transform Properties
<b>8th week</b>	Frequency response System functions
<b>9th week</b>	Structures for FIR and IIR filters
<b>10th week</b>	IIR systems FIR – windowing methods
<b>11th week</b>	FIR – optimal approximation methods
<b>12th week</b>	DFT
<b>13th week</b>	Discrete cosine transform
<b>14th week</b>	Fast Fourier transform

<b>15th week</b>	Analysis of magnitude and phase
<b>16th week</b>	Quantization and noise
<b>Final Term Exam</b>	

### Financial Accounting

<b>Subject Name</b>	Financial Accounting
<b>Subject Code</b>	CS-CS-0836
<b>Subject Status</b>	Elective
<b>Credits</b>	03
<b>Course Objectives</b>	Any organization that deals with money or money's worth needs to record every transaction that it enters into. The courses in this product give a complete understanding, right from scratch to preparation and analysis of financial statements. The product is supplemented with a number of interactive exercises, in accordance with the 'learn by doing' approach.
<b>Reference Books</b>	A practical guide for preparing and mastering financial budgets Jame O Brien- Tata Mcgraw Hill
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Meaning, Functions and Sub fields of Accounting Accounting Cycle Accounting Principles- Concepts & Conventions Accounting Equation Types of Accounts Rules of Debit & Credit
<b>2<sup>nd</sup> week</b>	Analyzing transactions Recording transactions Posting to ledger Balancing the accounts Preparing Trial Balance
<b>3<sup>rd</sup> week</b>	Rectifying the erroneous entries Journalizing adjustment entries Preparing Adjusted Trial Balance Passing the closing or transfer entries Preparing financial statements
<b>4<sup>th</sup> week</b>	Categorization of ratios Various types of ratios including Liquidity Ratios, Solvency Ratios, Structure Ratios, Leverage Ratios, and Coverage Ratios. Significance of these ratios



<b>5th week</b>	Various other types of ratios including Profitability Ratios, Expense Ratios, Turnover Ratios, and Market Sensitivity Ratios. Decomposition of ROA and ROE with Dupont Analysis Limitations of ratio analysis
<b>6th week</b>	What actually is Bank Reconciliation? Reasons for reconciling the books. Procedure or steps for reconciliation.
<b>7th week</b>	Petty cash and its purpose Writing petty cash book Types of petty cash book Control over petty cash
<b>8th week</b>	The basics of inventory Inventory accounting systems Inventory valuation methods Accounting for inventory Inventory and its impact on financial statements.
<b>9th week</b>	The basic concepts of depreciation The methods of depreciation Accounting for depreciation Depreciation and its impact on cash flow and income tax.
<b>10th week</b>	MIS personnel must understand the business problem and also know the technologies involved in addressing that business problem. MIS personnel must then be able to describe potential information technology solutions to the users, without the use of MIS jargon and acronyms.
<b>11th week</b>	The basic concepts of depreciation The methods of depreciation Accounting for depreciation Depreciation and its impact on cash flow and income tax
<b>12th week</b>	The course provides a distinction between operating and trade debt related to operating and financing activities. It explains debt issuance (in particular zero coupon bond)/amortization effects on financial statements and financial ratios.
<b>13th week</b>	The course also elaborates the effect of changing interest rates on the market value of debt as well as on financial statements and ratios. Lastly, the course describes the concept of retiring debt and debt covenants from various perspectives.
<b>14th week</b>	The course explains the fundamentals of lease financing and focuses on various forms of off-balance-sheet financing. Further, it differentiates between operating and financial leases. It makes the user understand the impact of lease financing on accounting system of a concern and its ratios.
<b>15th week</b>	The course also expounds the lease accounting calculations. Also, it describes various other forms of off-balance-sheet financing like sales receivables and take-or-pay contracts.

<b>16th week</b>	Accounting policies adopted by a company (such as method of depreciation, valuation of inventories etc.) influences the financial statements and thereby the pre-tax income and the income tax payable. When the tax reporting and financial reporting differs, it leads to differences in income and deferred tax liabilities.
<b>Final Term Exam</b>	

## Management Information System

<b>Subject Name</b>	Management Information System
<b>Subject Code</b>	CS-CS-0836
<b>Subject Status</b>	Elective
<b>Credits</b>	03
<b>Course Objectives</b>	Provide students with comprehensive knowledge and technical skills needed to successfully participate in and support the increasingly applied role of information technology in corporate decision making,
<b>Reference Books</b>	Management Information Systems – Managing the Digital Firm – Tenth Edition, Kenneth C. Laudon and Jane P. Laudon Management Information System- Jame O Brien- Tata Mcgraw Hill Introduction to Computers – Latest Edition by Peter Norto
<b>Weeks</b>	<b>Topics</b>
<b>1<sup>st</sup> week</b>	Systems, data and information and knowledge Importance of MIS in the competitive business environment.
<b>2nd week</b>	<ul style="list-style-type: none"> <li>• Database Management System</li> <li>• Networking</li> <li>• Systems &amp; Application Software</li> </ul>
<b>3rd week</b>	<ul style="list-style-type: none"> <li>• Management information systems, transactions processing systems, decisions support systems, expert systems, office automation systems and knowledge-based systems</li> <li>• Structured decision making, unstructured decision making and semi structured decision making</li> </ul>
<b>4th week</b>	<ul style="list-style-type: none"> <li>• Stages of SDLC</li> <li>• Feasibility study, systems study and systems design</li> <li>• Resource utilization, implementation, audit, operation, maintenance and modification</li> </ul>
<b>5th week</b>	Marketing, Finance, HR, Production/Operations information systems
<b>6th week</b>	<ul style="list-style-type: none"> <li>• Process Mapping</li> <li>• Implementation Management</li> <li>• ERP System</li> </ul>
<b>7th week</b>	Computer Information Systems) is the major that studies all systems and capabilities Necessary to manage, use, transport, and process information as a resource to the organization.

<b>8th week</b>	MIS personnel are employees in the Information Systems department. They may be centralized in a data center, or assigned to a user group in one of the functional areas. Users are everyone else in the organization.
<b>9th week</b>	Communications between MIS personnel and users is a two-way street. Users must know what their business problem is and be able to effectively articulate it.
<b>10th week</b>	MIS personnel must understand the business problem and also know the technologies involved in addressing that business problem. MIS personnel must then be able to describe potential information technology solutions to the users, without the use of MIS jargon and acronyms.
<b>11th week</b>	Routing II: Geographic and Diversity Routing in Mesh Networks
<b>12th week</b>	Programmable shaders : OpenGL shading language, fragment shaders, cub and bump maps.
<b>13th week</b>	Modelling Techniques, trees, scene graphs.
<b>14th week</b>	From Vertices to Fragments : modeling, geometry processing, rasterization, fragment processing. Clipping, hidden surface removal, antialiasing.
<b>15th week</b>	Discrete techniques: buffers, bit and pixel operations, texture mapping, compositing.
<b>16th week</b>	Programmable shaders : OpenGL shading language, fragment shaders, cub and bump maps.
<b>Final Term Exam</b>	

[www.salam.edu.af](http://www.salam.edu.af)

Mob: +93(0)788 275 275

KolulaPushta Rd, Kabol, GuliSurkh Square, Kabul Afghanistan

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